Department of Mathematics

Course Profiles

Course Number: MATH 142	Course Title: Discrete Mathematics
Required / Elective: Required	Prerequisite: None
Catalog Description:	Textbook / Required Material:
,	Kenneth H. Rosen, <i>Discrete Mathematics and Its Applications</i> , Fifth Edition, McGraw-Hill, 2003.

Course Structure / Schedule: (3+1+0) 3 / 4 ECTS

Extended Description:

The foundation of discrete mathematics: i) logic (Propositions, Propositional Equivalences, Predicates and Quantifiers); ii) Methods of Proof (Direct and Indirect Proofs, Proofs by Contradiction, Proof Strategy); iii) Sets, Functions, Integers and Division.

Mathematical Reasoning, Mathematical Induction and Recursion: i) Mathematical Induction, Strong Induction ii) Recursion (Recursive Definitions, Structural induction, Recurrence Relations).

Counting: i) The Basic of Counting (Permutations and Combinations); ii) Pigeonhole Principle iii) Inclusion-Exclusion.

Relations: Relations and Their Properties, Representing Relations and Equivalence Relations.

Graphs and Trees: i) (Graph Terminology, Representing Graphs, Graph Isomorphism, Connectivity); ii) Introduction to Trees.

Design content: None	Computer usage: No particular computer usage required
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Course Outcomes: By the end of the course, the students should be able to

- 1. Read and understand logical propositions, mathematical theorems [1, 2, 3, 6],
- 2. Follow mathematical proofs, recognize and use the different type of proof techniques [1, 2, 3, 6],
- 3. Construct mathematical arguments [1, 2, 3, 6],
- 4. Count or enumerate objects [5, 6],
- 5. Work with discrete structures and be able to represent discrete objects and recognize the relationships between discrete objects [5, 6, 7],
- 6. Use problem-solving skills [5, 6, 7],
- 7. Recognize the applications of discrete mathematics to computer science, information technologies [4, 7].
- [1] Demonstrate the ability of solving problems by using techniques from calculus, linear algebra, differential equations, probability and statistics,
- [2] Demonstrate knowledge of mathematics to construct, analyze and interpret mathematical models,
- [3] Demonstrate the ability to apply mathematics to the solutions of problems,

- [4] Have a basic knowledge of economics, information sciences and social sciences,
- [5] Have an ability to write computer programs and use algorithms for solving problems,
- [6] Have a basic knowledge of the main fields of mathematics, including analysis, algebra, differential equations, differential geometry,
- [7] Have an ability to function both independently and as a member of a multidisciplinary team.

Recommended reading:

George Polya, How to Solve It, Princeton University Pres, 2004.

R.P. Grimaldi, Discrete and Combinatorial Mathematics, Addison-Wesley, 1998.

Teaching methods: Pre-readings, lecture, quizzes, tutorials, individual exercises and discussions.

Assessment methods: Quizzes, homework, final exam

Student workload:

Lectures, tutorials, discussions, presentations...45 hrs

TOTAL 100 hrs... to match 25 x 4 ECTS

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