Course Profile - Department of International Relations

Course Number : **POLS434**	Course Title : Diplomacy and Conduct of Foreign Policy
Required / Elective : Elective	Pre / Co-requisites : None
Catalog Description:. Theoretical basis for the organization and process of foreign policy and diplomatic functions including the structural and formal/ informal parameters. The implementation process: practical aspects of foreign policy and diplomacy in reference to organization and execution of the specific programs under different operational conditions.	Textbook / Required Material : Steve Smith, Amelie Hadfield, Tim Dunne, Foreign Policy: Theories, Actors, Cases,New York: Oxford Univeristy Press, 2007.

Course Structure / Schedule : **(3+0+0) 3 / 5 ECTS**

Extended Description : The course is divided into two main groups of arguments. The first group deals with the "theory and process" of foreign policy, with due emphasis on the structural and organizational aspects of foreign policy, followed by the explanations on capability analysis, decision making and implementation . The second group specifically concentrates upon the "theory and process" of diplomacy including the historical development and its professional aspects as a distinct career followed by the argumentative explanations on the concept of diplomacy, analysis of the diplomatic activity, styles and methods and the related aspects of "bargaining, negotiation" processes. Final discussion will be organized on the future aspects of diplomacy

Design content : None	Computer usage: Basic office word skills for student term papers

Course Outcomes: [relevant program outcomes in brackets]:
By the end of this course, students will be able to:
- explain the basic structural and organizational apparatus of a state and the diplomatic machinery within such framework [1, 2, 3, 4, 5, 6, 7].
- explain the reality of foreign policy decisions and analytical models to evaluate these decisions [1, 4, 14].
- distinguish among the different schools of thought in reference to diplomatic applications [1, 3, 13, 14].
- appraise the strategies/tactics employed in the field [10, 13].
- acquire writing and research skills [19, 20, 25].

Program Outcomes for the International Relations Program:
1. Understand the fundamental concepts and theories of the fields of Political Science and International Relations and be able to apply them to historical and current events
2. Understand the historical processes of political structures and institutions
3. Be able to follow the world political conjuncture
4. Grasp the structures and functions of organizations (international/regional/intergovernmental organizations, multinational corporations, non-governmental organizations)
5. Grasp those dynamics that form the political substructure of various events and phenomena.
6. Understand the international legal framework
7. Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)
8. Possess knowledge about those fundamental issues that shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.)
9. Grasp the causes and consequences of economic developments
10. Think independently, creatively, and objectively

11. Take the initiative
12. Have self-confidence
13. Think critically, analytically, and systematically
14. Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences
15. Be prepared to work together with people from different cultures and groups
16. Be an open-minded individual free from prejudices
17. Be aware of social responsibilities
18. Be aware and a follower of political rights and freedoms
19. Internalize the work ethic and behave accordingly
20. Have the ability to observe, analyze, and report
21. Be able to implement the principles and methods of scientific research
22. Understand and interpret statistical data
23. Be prone to team work
24. Be able to speak and make presentations in front of public
25. Understand, read, and write in English
26. Have computer and technological literacy

Teaching methods:

Lectures, class discussion,

Assessment methods:
Class participation: 5%
Term Project: 25
Midterm exam: 30%
Final exam: 40%

Student workload:

Reading	66 hrs
Lectures	33 hrs
Class discussion	12hrs
Case Studies	26hrs
Examinations (Midterm and Final)	8 hrs
TOTAL ………………………	**125 hrs**

Prepared by : Staff	Revision Date : 18.3.2010