## Course Profile  -  Department of  International Relations

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| Course Number : **POLS 435** | Course Title : **National Security** |
| Required / Elective :  Elective | Pre / Co-requisites : - |
| Catalog Description: The concept of national security, and its relevance to government policy. The creation of national and international political conditions related with the protection or development of vital national values and interests. Norms and principles related with the contemporary concepts of security. | Textbook / Required Material : Will be determined by the instructor. |

Course Structure / Schedule :  **( 3+0+0) 3 /  6 ECTS**

Extended Description : This course introduces students to the area of security studies in general and Turkey's security policies in particular. First, the course provides a broad analysis of the concept of security and the norms/principles related with the contemporary debates about this concept. Throughout the semester, several approaches to national security policy making are discussed and some of Turkey's major national security issues are analyzed. Topics that this course focuses on include, but not limited to, the Kurdish Question, Islamic reactionism in Turkey, and Turkey's relations with the United States. Finally, the course is concluded with an analysis of how the future of Turkey's national security looks like in light of the knowledge that is acquired in this course.

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| Design content : None | Computer usage: Required |

**Course Outcomes:**

By the end of this course, students will:
- Have a broad understanding of what the subfield of security studies does.
- Understand the extent to which theoretical and policy-oriented studies in international relations are interconnected.
- Possess substantial knowledge about Turkey's national security policies.
- Improve their analytical and critical thinking skills through class discussions and written assignments.

Teaching methods:

Lectures, class discussion, video clips, slides

Assessment methods:

Class participation (includes discussions, short written assignments, and quizzes): 20%
Take-home essay: 35%
Final exam: 45%

Contribution of Course Learning Outcomes to Program Outcomes

| | Program Outcomes | *Level of Contribution | | | | |
|---|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| IR1 | Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events | | | | | x |
| IR2 | Understand the historical processes of political structures and institutions | | | | x | |
| IR3 | Be able to follow the world political conjuncture | | | | x | |
| IR4 | Grasp the structures and functions of international/regional/intergovernmental organizations | | | | | |
| IR5 | Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects | | | | x | |
| IR6 | Understand the international legal framework | | | x | | |
| IR7 | Grasp and question the causes and consequences of economic developments and their impact on international relations | | | | | |
| PS1 | Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events | | | | | |
| PS2 | Understand the historical processes, structures, and functions of political institutions | | | | | |
| PS3 | Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects | | | | | |
| PS4 | Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.) | | | | | |
| PS5 | Possess knowledge about those fundamental issues that shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.) | | | | x | |
| PS6 | Acknowledge that political phenomena can be explained differently by different schools of thought | | | | | |
| PS7 | Grasp and question the causes and consequences of economic developments and their impact on politics | | | | | |
| 8 | Think independently, creatively, and critically | | | | | x |
| 9 | Be an entrepreneur and take initiative | | | | | |

| | | 1 | 2 | 3 | 4 | 5 |
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| 10 | Have self-confidence | | | | | x |
| 11 | Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences | | | | x | |
| 12 | Be open-minded and prepared to work together with people from different cultures and groups | | | x | | |
| 13 | Be aware and a follower of social responsibilities as well as political rights and freedoms | | | | | |
| 14 | Internalize work ethics and behave accordingly | | | | x | |
| 15 | Be able to speak and deliver presentations in front of public | | | | | x |
| 16 | Understand, read, and write in English | | | | | x |
| 17 | Have the ability to observe, analyze, and report | | | | | |
| 18 | Be able to implement the principles and methods of scientific research | | | | | |
| 19 | Understand and interpret statistical data | | | | | |
| 20 | Be prone to team work | | | | | |
| 21 | Possess computer and technological literacy | | | x | | |

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

Student workload:

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| Reading | 78 hrs |
| Lectures | 36 hrs |
| Class participation | 6 hrs |
| Take home essay | 27 hrs |
| Examinations | 3 hrs |
| **TOTAL ………………………** | **150 hrs (25X6) 6 ECTS** |

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| Prepared by : Özlem Kayhan Pusane | Revision Date : 26.06.2013 |