

**Course Profile - Department of International Relations**

Course Number : <b>POLS 205</b>	Course Title : <b>Diplomatic History I</b>
Required / Elective : Required	Pre / Co-requisites : -
Catalog Description: The dynamics that have evolved from the French Revolution through the collapse of the empires and the establishment of nation-states. The history of the 19 <sup>th</sup> Century balance of power and the rise and course of conflicts leading to World War I.	Textbook / Required Material : Course reader
Course Structure / Schedule : ( <b>3+0+0</b> ) <b>3 / 6 ECTS</b>	
<p>Extended Description :</p> <p>This course will provide students with both a broad and detailed introduction to diplomatic history. The basic purpose of this course is to give the students a general understanding of diplomatic history presenting a linkage between past and present. To comprehend what constitutes “historical evidence” and how historical evidences are interpreted, the course starts with a theoretical question: What is history? Then the course proceeds to examine the evolution of the premodern the states system. It investigates the dynamics of change by situating diplomatic history in social, economic and political context. It introduces students to the international relations of ancient Greece, medieval Europe and Islam, the emergence of the modern states system.</p>	
Design content : None	Computer usage: None
<p>Course Outcomes:</p> <p>By the end of this course, students will be able to</p> <ul style="list-style-type: none"> <li>• Evaluate the formation of international law</li> <li>• Grasp the political, historical, cultural dynamics of the international system</li> <li>• Analyze the historical backgrounds of the current politics</li> <li>• Debate how the European international system has progressed</li> <li>• Discover the relation of daily politics with history</li> </ul>	
Teaching methods: Lectures with slides and mind-maps; discussions; movies related to the subject.	
Course Outline	
<b>Week</b>	<b>Topics</b>
1	History and International Relations
2	History and International Relations
3	Ancient Diplomacy
4	Ancient Diplomacy
5	Ancient Diplomacy

6	Medieval Diplomacy
7	Medieval Diplomacy
8	Medieval Diplomacy
9	The Emergence of Modernity
10	The Emergence of Modernity
11	The Emergence of Modernity
12	European Balance of Power System
13	European Balance of Power System
14	European Balance of Power System
15	Review

Assessment methods:

Class participation	10 %
Quiz	25 %
Midterm	30 %
Final Exam	35 %

How Course Learning Outcomes Contribute to Program Outcomes

	Program Outcomes	*Level of Contribution				
		1	2	3	4	5
IR1	Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events					x
IR2	Understand the historical processes of political structures and institutions				x	
IR3	Be able to follow the world political conjuncture		x			
IR4	Grasp the structures and functions of international/regional/intergovernmental organizations					x
IR5	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects			x		
IR6	Understand the international legal framework					x
IR7	Grasp and question the causes and consequences of economic developments and their impact on international relations					
PS1	Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events					
PS2	Understand the historical processes, structures, and functions					

	of political institutions					
PS3	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					
PS4	Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)			x		
PS5	Possess knowledge about those fundamental issues that shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.)					x
PS6	Acknowledge that political phenomena can be explained differently by different schools of thought					
PS7	Grasp and question the causes and consequences of economic developments and their impact on politics					
8	Think independently, creatively, and critically					
9	Be an entrepreneur and take initiative					
10	Have self-confidence					
11	Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences					x
12	Be open-minded and prepared to work together with people from different cultures and groups					
13	Be aware and a follower of social responsibilities as well as political rights and freedoms					
14	Internalize work ethics and behave accordingly			x		
15	Be able to speak and deliver presentations in front of public					
16	Understand, read, and write in English					
17	Have the ability to observe, analyze, and report		x			
18	Be able to implement the principles and methods of scientific research					
19	Understand and interpret statistical data					
20	Be prone to team work					
21	Possess computer and technological literacy	x				

\*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

Student workload:

Reading	101 hrs
Lectures	33 hrs

Class discussion	10 hrs
Examinations (Quizzes and midterm)	6 hrs
<b>TOTAL .....</b>	<b>150 hrs to match 25x6 ECTS</b>
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