Course Profile	-	Department of International Relations	5

	Course Profile - Department of International Relations						
Course Number	r : POLS 433	Course Title : War and Peace Studies					
Required / Elec	ctive : Elective	Pre / Co-requisites : -					
and peace, in	iption: Main theories of war cluding arguments related to d war, nationalism, ethnicity	Textbook / Required Material : Selected readings determined by the instructor.					
Course Structur	re / Schedule : (3+0+0)3 / 6 E	CTS					
and peace stud of war and pea	ies. Throughout the course, studice, various causes of wars and	d to introduce students to the literature on war dents learn about the meanings of the concepts peace, as well as different types of wars. The pts of positive and negative peace.					
Design content : None		Computer usage: Required					
• Be able peace.	to understand and differentiate	between the concepts of positive and negative					
Teaching mether Lectures and cl	ass discussion						
Teaching methe Lectures and cl Course Outline	ass discussion						
Teaching methe Lectures and cl Course Outline Week	ass discussion Topics						
Teaching methe Lectures and cl Course Outline Week 1	ass discussion Topics Explaining and Studying Wa						
Teaching methe Lectures and cl Course Outline Week 1 2	ass discussion Topics Explaining and Studying War Theorizing War in Major In	ternational Relations Perspectives					
Teaching methe Lectures and cl Course Outline Week 1 2 3	ass discussion Topics Explaining and Studying Warner in Major In Wars from Classical Antique	ternational Relations Perspectives ity to the 21st Century					
Teaching methe Lectures and cl Course Outline Week 1 2 3 4	ass discussion Topics Explaining and Studying Warder Studying Warder In Major In Wars from Classical Antique Traditional and Critical Geo	ternational Relations Perspectives ity to the 21st Century politics					
Teaching methe Lectures and cl Course Outline Week 1 2 3 4 5	ass discussion Topics Explaining and Studying Ward Theorizing War in Major In Wars from Classical Antique Traditional and Critical Geo Nationalism, Ethnicity and Varian Variantical Second	ternational Relations Perspectives ity to the 21st Century					
Teaching methe Lectures and cl Course Outline Week 1 2 3 4 5 6	ass discussion Topics Explaining and Studying Ward Theorizing War in Major In Wars from Classical Antique Traditional and Critical Geo Nationalism, Ethnicity and Vara Theory	ternational Relations Perspectives ity to the 21st Century politics Wars Among and Within States					
Teaching methe Lectures and cl Course Outline Week 1 2 3 4 5 6 7	Topics Explaining and Studying Ward Theorizing War in Major In Wars from Classical Antique Traditional and Critical Geo Nationalism, Ethnicity and Vara Theory Natural Resources and Armore	ternational Relations Perspectives ity to the 21st Century politics Wars Among and Within States					
Teaching methe Lectures and cl Course Outline Week 1 2 3 4 5 6 7 8	Topics Explaining and Studying Ward Theorizing War in Major In Wars from Classical Antique Traditional and Critical Geo Nationalism, Ethnicity and Var Just War Theory Natural Resources and Armon Privatizing War	ternational Relations Perspectives ity to the 21st Century politics Wars Among and Within States ed Conflict					
Teaching methe Lectures and cl Course Outline Week 1 2 3 4 5 6 7 8 8 9	ass discussion Topics Explaining and Studying Wat Theorizing War in Major In Wars from Classical Antique Traditional and Critical Geo Nationalism, Ethnicity and Vartionalism, Ethnicity and Vartional Resources and Arma Privatizing War Transforming the Conflict a	ternational Relations Perspectives ity to the 21st Century politics Wars Among and Within States ed Conflict nd War: Negotiation and Mediation					
Teaching methe Lectures and cl Course Outline Week 1 2 3 4 5 6 7 8	Topics Explaining and Studying Ward Theorizing War in Major In Wars from Classical Antique Traditional and Critical Geo Nationalism, Ethnicity and Var Just War Theory Natural Resources and Armon Privatizing War	ternational Relations Perspectives ity to the 21st Century politics Wars Among and Within States ed Conflict Ind War: Negotiation and Mediation Iding and Peacekeeping					

	13 Building Negative Peace: International Law Organizations	V a	and	Inte	erna	tiona		
	14 Building Positive Peace: Human Rights, Non Movements	-Vio	lence	e ai	nd]	Peac		
Assess	ment methods:							
Midter	eview: 20% m exam: 30% xam: 50%							
Contril	oution of Course Learning Outcomes to Program Outcomes							
	Program Outcomes			*Level of Contribution				
		1	2	3	4	5		
IR1	Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events					X		
IR2	Understand the historical processes of political structures and institutions					x		
IR3	Be able to follow the world political conjuncture					x		
IR4	Grasp the structures and functions of international/regional/intergovernmental organizations			x				
IR5	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					x		
IR6	Understand the international legal framework			x				
IR7	Grasp and question the causes and consequences of economic developments and their impact on international relations			x				
PS1	Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events							
PS2	Understand the historical processes, structures, and functions of political institutions							
PS3	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects							
PS4	Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)							

PS5	Possess knowledge about those fun shape political and societal life (such environment, security, religion, identity	as race, gender, class,				
PS6	Acknowledge that political phenomena can be explained differently by different schools of thought					
PS7	Grasp and question the causes a economic developments and their impa					
8	Think independently, creatively, and critically					X
9	Be an entrepreneur and take initiative					
10	Have self-confidence					x
11	Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences				x	
12	Be open-minded and prepared to work together with people from different cultures and groups					
13	Be aware and a follower of social responsibilities as well as political rights and freedoms					
14	Internalize work ethics and behave accordingly					x
15	Be able to speak and deliver presentations in front of public				x	
16	Understand, read, and write in English					X
17	Have the ability to observe, analyze, and report				x	
18	Be able to implement the principles and methods of scientific research					
19	Understand and interpret statistical data					
20	Be prone to team work					
21	Possess computer and technological literacy			x		
[∗] 1 Lowe	st, 2 Low, 3 Average, 4 High, 5 Highest					
Student	t workload:					
	Reading	70 hrs				
	Lectures	35 hrs				
	Class participation	5 hrs				
	Book review	36 hrs				
	Examinations (Midterm and fina	al) 4 hrs				
	TOTAL	150 hrs (25X6) 6 E	CTS			
Prepare	d by : Instructor	Preparation Date : 26.06.	2013			