

Course Profile - Department of International Relations

Course Number : POLS 436	Course Title : Civil-Military Relations
Required / Elective : Elective	Pre / Co-requisites : -
Catalog Description: A scientific approach to military institutions, theoretical and historical perspectives; rise and evolution of the military profession in Western society. The basic dimensions of the military mind, and main civilian-military models.	Textbook / Required Material : Will be determined by the instructor.
Course Structure / Schedule : (3+0+0) 3 / 6 ECTS	
Extended Description : This course is designed to introduce students to the literature on civil-military relations. The course examines both classical and modern writings about the role of the military in politics. The issue areas that this course focuses on include theories of civilian control, coups d'état, military regimes, civil-military relations during transitions to democracy and in stable democracies, the role of the military in state formation, and Turkish military's role in politics.	
Design content : None	Computer usage: Required
<p>Course Outcomes:</p> <p>By the end of this course, students will:</p> <ul style="list-style-type: none"> • Have a broad understanding of civil-military relations in general and the Turkish military's role in politics in particular. • Be able to compare several dimensions of the interaction between governments and military organizations in different parts of the world. • Understand how the study of the military is essential to answer numerous questions in domestic and international politics. • Know how to write a research paper. • Improve their analytical and critical thinking skills through class discussions and written assignments. 	
Teaching methods:	
Lectures, class discussion, video clips, slides	
Course Outline	
Week	Topics
1	Introduction
2	General Issues in Civil-Military Relations I
3	General Issues in Civil-Military Relations II
4	Coups and Coup Theories
5	Review and Midterm
6	Military Regimes
7	Transitions to Democracy

8	Civil-Military Relations in Stable Democracies
9	Civil-Military Relations in Turkey I: Late Ottoman and Early Republican Years
10	Civil-Military Relations in Turkey II: 1960, 1971 and 1980 Military Interventions
11	Civil-Military Relations in Turkey III: Civil-Military Relations in Turkey in the 1990s
12	Civil-Military Relations in Turkey IV: The Justice and Development Party Government
13	Future of Civil-Military Relations in Turkey
14	Conclusion

Assessment methods:

Class participation (includes discussions, short written assignments, and quizzes): 20%

Midterm exam: 25%

Research paper: 15%

Final exam: 40%

Contribution of Course Learning Outcomes to Program Outcomes

	Program Outcomes	*Level of Contribution				
		1	2	3	4	5
IR1	Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events					
IR2	Understand the historical processes of political structures and institutions					
IR3	Be able to follow the world political conjuncture					
IR4	Grasp the structures and functions of international/regional/intergovernmental organizations					
IR5	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					
IR6	Understand the international legal framework					
IR7	Grasp and question the causes and consequences of economic developments and their impact on international relations					
PS1	Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to				x	

	historical and current events					
PS2	Understand the historical processes, structures, and functions of political institutions					x
PS3	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					x
PS4	Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)				x	
PS5	Possess knowledge about those fundamental issues that shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.)					
PS6	Acknowledge that political phenomena can be explained differently by different schools of thought					
PS7	Grasp and question the causes and consequences of economic developments and their impact on politics					
8	Think independently, creatively, and critically					x
9	Be an entrepreneur and take initiative					
10	Have self-confidence				x	
11	Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences					x
12	Be open-minded and prepared to work together with people from different cultures and groups					
13	Be aware and a follower of social responsibilities as well as political rights and freedoms			x		
14	Internalize work ethics and behave accordingly					x
15	Be able to speak and deliver presentations in front of public					x
16	Understand, read, and write in English					x
17	Have the ability to observe, analyze, and report					x
18	Be able to implement the principles and methods of scientific research			x		
19	Understand and interpret statistical data		x			
20	Be prone to team work			x		
21	Possess computer and technological literacy			x		

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

Student workload:

Reading

70 hrs

Lectures	35 hrs
Class participation	5 hrs
Research paper	36 hrs
Examinations (Midterm and final)	4 hrs
TOTAL	150 hrs (25X6) 6 ECTS

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