

Course Profile - Department of International Relations

Course Number : POLS 438	Course Title : Turkish-American Relations
Required / Elective : Elective	Pre / Co-requisites : None
Catalog Description: The history of diplomatic relations between the United States and Turkey; relations during the Cold War era; US-Turkey relations with respect to European Union, Turkish-Greek dispute, Northern Iraq and terror, major international conflicts. Relations after 9/11.	Textbook / Required Material : Nasuh Uslu, 2003, <i>The Turkish-American Relationship between 1947 and 2003: The History of a Distinctive Alliance</i> , New York: Nova Science Publishers. Mustafa Aydın and Çağrı Erhan (editors), 2004, <i>Turkish-American Relations: Past, Present, and Future</i> , London and New York: Routledge.
Course Structure / Schedule : (3+0+0) 3 / 6 ECTS	
Extended Description : This course is designed to introduce students to the history of relations between Turkey and the United States with a particular emphasis on the Cold War and the post-Cold War periods. The course content covers several significant issues that pertain to the subject matter. These issues comprise foreign policy-making processes in both countries, convergence between the two countries in fighting communism during the Cold War, Turkey's joining the Korean War and the NATO, the Cyprus issue, the opium issue and the Cuban Missile Crisis. The lectures also focus on the current issues such as the impact of the first Gulf War, September 11, the U.S. counter-terror war and the Obama administration on Turkish-American relations.	
Design content : None	Computer usage: Basic office word skills for students' research papers
Course Outcomes: By the end of this course, students will be able to: <ul style="list-style-type: none"> • Understand the political conditions that led to alliance formation between Turkey and the US in the context of the early Cold War period. • Possess knowledge about the major events and issues that affected Turkish-American relations during the Cold War period (Johnson letter, Cyprus question, opium issue). • Understand the dynamics of the post-Cold War period in the context of bilateral relations between the two countries. • 4. Acquire writing and research skills on the subject matter. 	
Recommended reading: Nasuh Uslu. 2003. <i>The Cyprus Question As an Issue of Turkish Foreign Policy and Turkish-American Relations, 1959-2003</i> . Nova Science Publishers.	
Teaching methods: Lectures	
Course Outline	

Week	Topics
1	Introduction and Overview
2	Theoretical Framework
3	Foreign Policy-Making Processes in Turkey and the United States
4	Cold War Period I: Turkey, NATO, and the Korean War
5	Cold War Period II: Cuban Missile Crisis
6	Cold War Period III: Cyprus Question, Episode I
7	Cold War Period IV: Cyprus Question, Episode II
8	Review and Midterm
9	Cold War Period V: Opium Issue
10	Post-Cold War Period I
11	Post-Cold War Period II
12	Post-Cold War Period III
13	Post Cold War Period IV
14	Conclusion

Assessment methods:

Attendance: 10 %

Pop quizzes: 15 %

Midterm: 25 %

Final Examination: 30 %

Research Paper 20 %

Contribution of Course Learning Outcomes to Program Outcomes

	Program Outcomes	*Level of Contribution				
		1	2	3	4	5
IR1	Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events					
IR2	Understand the historical processes of political structures and institutions					x
IR3	Be able to follow the world political conjuncture					x
IR4	Grasp the structures and functions of international/regional/intergovernmental organizations					
IR5	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					

IR6	Understand the international legal framework				x	
IR7	Grasp and question the causes and consequences of economic developments and their impact on international relations					
PS1	Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events					
PS2	Understand the historical processes, structures, and functions of political institutions					
PS3	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					
PS4	Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)					
PS5	Possess knowledge about those fundamental issues that shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.)					
PS6	Acknowledge that political phenomena can be explained differently by different schools of thought					
PS7	Grasp and question the causes and consequences of economic developments and their impact on politics					
8	Think independently, creatively, and critically					
9	Be an entrepreneur and take initiative					
10	Have self-confidence					
11	Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences					
12	Be open-minded and prepared to work together with people from different cultures and groups					
13	Be aware and a follower of social responsibilities as well as political rights and freedoms					
14	Internalize work ethics and behave accordingly					x
15	Be able to speak and deliver presentations in front of public					
16	Understand, read, and write in English					x
17	Have the ability to observe, analyze, and report					x
18	Be able to implement the principles and methods of scientific research					
19	Understand and interpret statistical data					

20	Be prone to team work						
21	Possess computer and technological literacy						
<p>Student workload:</p> <p>Pre-reading 65 hrs</p> <p>Lectures 42 hrs</p> <p>Exams and Quizzes 8 hrs</p> <p>Writing research paper assignments..... 35 hrs</p> <p>TOTAL 150 hrs to match 25x6 ECTS</p>							
Prepared by : Ödül Celep				Revision Date : 26.06.2013			