Course Profile - Departme	nt of International Relations
Course Number : POLS 442	Course Title : Conflict Resolution and Management
Required / Elective : Elective	Pre / Co-requisites : -
Catalog Description: Theories of conflict, international security and international organizations, ethnic and national conflict; dynamics of conflict escalation, management, settlement, and resolution; proliferation of weapons of mass destruction.	Textbook / Required Material : Peter Wallensteen, Understanding Conflict Resolution , London: Sage Publications, 2002.
Course Structure / Schedule : (3+0+0) 3 6 EC	CTS
Extended Description :	
civil conflicts. It includes a broad review of the interest, and describing the range of conf- practitioners. The basic aim is to make stude conflict prevention, conflict management, co- economic, political and psychological leit	ted (intractable) international, transnational and the field, emphasizing major areas of theoretical flict resolution activities undertaken by the ents familiar with the concept and practices of ponflict transformation and peace-building; the motive that drag human collectivities into arties trying to prevent, tame, transform and if
Design content : None	Computer usage: None
 resolution activities. Explain the actors and steps in an intern List the prospective conflict zones. List the mediation techniques. Interpret the contemporary conflicts at a 	amework to analyze conflict and conflict
Teaching methods:	
Lectures with slides and mind-maps; discussion	ns; movies related to the subject.
Assessment methods:	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
Final exam	50 %
Class participation	20 %
Quizzes, Take-Home Essay, Remark papers	30 %
Contribution of Course Learning Outcomes to	Program Outcomes

	Program Outcomes			*Level of Contribution					
		1	2	3	4	5			
IR1	Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events					x			
IR2	Understand the historical processes of political structures and institutions				x				
IR3	Be able to follow the world political conjuncture					x			
IR4	Grasp the structures and functions of international/regional/intergovernmental organizations				X				
IR5	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects								
IR6	Understand the international legal framework				x				
IR7	Grasp and question the causes and consequences of economic developments and their impact on international relations				x				
PS1	Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events								
PS2	Understand the historical processes, structures, and functions of political institutions								
PS3	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects								
PS4	Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)								
PS5	Possess knowledge about those fundamental issues that shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.)				x				
PS6	Acknowledge that political phenomena can be explained differently by different schools of thought								
PS7	Grasp and question the causes and consequences of economic developments and their impact on politics								
8	Think independently, creatively, and critically					x			
9	Be an entrepreneur and take initiative		1						

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10	Have self-confidence					X
11	Have the ability to carry out systema rightly differentiate similarities and diff	-			x	
12	Be open-minded and prepared to work from different cultures and groups	together with people		х		
13	Be aware and a follower of social resp political rights and freedoms	onsibilities as well as		х		
14	Internalize work ethics and behave acco	ordingly				x
15	Be able to speak and deliver presentation	ons in front of public				x
16	Understand, read, and write in English					x
17	Have the ability to observe, analyze, and	d report				
18	Be able to implement the principles and research	l methods of scientific				
19	Understand and interpret statistical data	L				
20	Be prone to team work					
21	Possess computer and technological lite	eracy		x		
*1 Low	est, 2 Low, 3 Average, 4 High, 5 Highest					
Studer	nt workload:					
	Reading	70 hrs				
	Lectures	33 hrs				
	Class discussion	11 hrs				
	Writing assignments	30 hrs				
	Examinations (Quizzes and midt	erm) 6 hrs				
	TOTAL	150 hrs to match 25x6	6 ECT	ГS		
Prepared by : Instructor Revision Date : 26.06.2013						