

## COURSE PROFILE

| Course Name           | Code     | Semester | Term | Theory+PS+Lab<br>(hour/week) | Local<br>Credits | ECTS |
|-----------------------|----------|----------|------|------------------------------|------------------|------|
| Diplomatic History II | POLS 206 | Spring   | 4    | 3+0+0                        | 3                | 6    |

|                      |     |
|----------------------|-----|
| <b>Prerequisites</b> | 205 |
|----------------------|-----|

|                                 |  |
|---------------------------------|--|
| <b>Course Language</b>          | English  |
| <b>Course Type</b>              | Required   |
| <b>Course Lecturer</b>          | Asst. Prof. Mehmet Sinan Birdal  |
| <b>Course Assistant</b>         | Mehmet Turan Çağlar  |
| <b>Course Objectives</b>        | <p>This course studies the modern history of international relations since the 18th century to the present day. First it introduces students to the social and political circumstances, which led to the French Revolution. Then, it studies the rise of the nationalism and liberalism and its effects on the international system. The revolutions of 1848 demonstrate how ideology became a major force in international history during the course of the 19th century. The course then surveys the causes and the effects of the two world wars and the various approaches analyzing them. The Cold War and the Post-Cold War will be the focus of the latter part of the course. By completing this course the students will be familiarized with the major contours of the history of international relations in the modern era up to the present age. They will also acquire basic analytical skills of how to approach the study of this historical era.</p> |
| <b>Course Learning Outcomes</b> | <p>By the end of this course, student will be able to</p> <ul style="list-style-type: none"> <li>• Elaborate the reasons of conflicts</li> <li>• Grasp the formation of international organizations and its functions</li> <li>• Analyze the historical backgrounds of the current politics</li> <li>• Interpret the rise of nation-state and isolation policies of the states</li> <li>• Discover history and the daily politics relationship</li> </ul>  |
| <b>Course Content</b>           | <p>The consequences of World War I and the international system between the two World Wars. The failure of the attempts to build a global security by the League of Nations; the "Great Depression" and the rise of fascism; developments leading to the disastrous World War II.</p>  |

## COURSE CONTENT

| <b>Week</b> | <b>Subjects</b>                               | <b>Related</b> |
|-------------|---|----------------|
| <b>1</b>    | Introduction                                  |                |
| <b>2</b>    | The Age of Revolution                         |                |
| <b>3</b>    | The Napoleonic Wars and the Concert of Europe |                |
| <b>4</b>    | 1848 and Its Consequences                     |                |
| <b>5</b>    | The Crimean War                               |                |
| <b>6</b>    | German Unification and Bismarck               |                |
| <b>7</b>    | The Causes of the First World War: 1870-1918  |                |
| <b>8</b>    | The Great War                                 |                |
| <b>9</b>    | The Second World War                          |                |
| <b>10</b>   | The Cold War – I                              |                |
| <b>11</b>   | The Cold War – II                             |                |
| <b>12</b>   | After the Cold War                            |                |
| <b>13</b>   | After the Cold War                            |                |
| <b>14</b>   | Contemporary World Politics                   |                |
| <b>15</b>   | Review  |                |

|                               |               |
|-------------------------------|---------------|
| <b>Course Textbook</b>        | Course reader |
| <b>Recommended References</b> |               |

| <b>Semester Requirements</b>               | <b>Number</b> | <b>Percentage of Grade</b> |
|--|---------------|----------------------------|
| Attendance/Participation                   |               | 10                         |
| Laboratory                                 |               |                            |
| Application                                |               |                            |
| Special Course Internship (Work Placement) |               |                            |
| Quizzes/Studio Critics                     | 5             | 25                         |
| Homework Assignments                       |               |                            |
| Presentation                               |               |                            |
| Project                                    |               |                            |
| Seminar/Workshop                           |               |                            |
| Midterms/Oral Exams                        | 1             | 30                         |
| Final/Resit Exam                           | 1             | 35                         |
| <b>Total</b>                               | 7             | 100                        |

|                             |   |     |
|-----------------------------|---|-----|
| Percentage of Semester Work | 6 | 65  |
| Percentage of Final Work    | 1 | 35  |
| <b>Total</b>                | 7 | 100 |

### COURSE'S CONTRIBUTION TO PROGRAM

| #          | Program Qualifications / Outcomes   | Level of Contribution * |   |   |   |   |
|------------|---|-------------------------|---|---|---|---|
|            |   | 1                       | 2 | 3 | 4 | 5 |
| <b>IR1</b> | Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events |                         |   |   |   | x |
| <b>IR2</b> | Understand the historical processes of political structures and institutions  |                         |   |   | x |   |
| <b>IR3</b> | Be able to follow the world political conjuncture   |                         |   |   | x |   |
| <b>IR4</b> | Grasp the structures and functions of international/regional/intergovernmental organizations  |                         |   |   |   | x |
| <b>IR5</b> | Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects                      |                         |   | x |   |   |
| <b>IR6</b> | Understand the international legal framework  |                         |   |   |   | x |
| <b>IR7</b> | Grasp and question the causes and consequences of economic developments and their impact on international relations                                 |                         |   |   |   |   |
| <b>PS1</b> | Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events       |                         |   |   |   |   |
| <b>PS2</b> | Understand the historical processes, structures, and functions of political institutions  |                         |   |   |   |   |
| <b>PS3</b> | Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects                      |                         |   |   |   |   |
| <b>PS4</b> | Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)                      |                         |   | x |   |   |

|            |  |   |   |   |  |   |
|------------|--|---|---|---|--|---|
| <b>PS5</b> | Possess knowledge about those fundamental issues that shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.) |   |   |   |  | x |
| <b>PS6</b> | Acknowledge that political phenomena can be explained differently by different schools of thought  |   |   |   |  |   |
| <b>PS7</b> | Grasp and question the causes and consequences of economic developments and their impact on politics   |   |   |   |  |   |
| <b>8</b>   | Think independently, creatively, and critically  |   |   |   |  |   |
| <b>9</b>   | Be an entrepreneur and take initiative   |   |   |   |  |   |
| <b>10</b>  | Have self-confidence   |   |   |   |  |   |
| <b>11</b>  | Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences  |   |   |   |  | x |
| <b>12</b>  | Be open-minded and prepared to work together with people from different cultures and groups  |   |   |   |  |   |
| <b>13</b>  | Be aware and a follower of social responsibilities as well as political rights and freedoms  |   |   |   |  |   |
| <b>14</b>  | Internalize work ethics and behave accordingly   |   |   | x |  |   |
| <b>15</b>  | Be able to speak and deliver presentations in front of public  |   |   |   |  |   |
| <b>16</b>  | Understand, read, and write in English   |   |   |   |  |   |
| <b>17</b>  | Have the ability to observe, analyze, and report   |   | x |   |  |   |
| <b>18</b>  | Be able to implement the principles and methods of scientific research   |   |   |   |  |   |
| <b>19</b>  | Understand and interpret statistical data  |   |   |   |  |   |
| <b>20</b>  | Be prone to team work  |   |   |   |  |   |
| <b>21</b>  | Possess computer and technological literacy  | x |   |   |  |   |

\*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

**ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION**

| <b>Activities</b>                          | <b>Number</b> | <b>Duration (Hours)</b> | <b>Total Workload</b> |
|--|---------------|-------------------------|-----------------------|
| Course Hours (Including Exams)             | 11            | 3                       | 33                    |
| Tutorials                                  |               |                         |                       |
| Laboratory                                 |               |                         |                       |
| Application                                |               |                         |                       |
| Special Course Internship (Work Placement) |               |                         |                       |
| Field Work                                 |               |                         |                       |
| Study Hours Out of Class                   |               |                         |                       |
| Presentations / Seminar                    | 5             | 2                       | 10                    |
| Project                                    | 1             | 31                      | 31                    |
| Preparatory reading                        | 10            | 7                       | 70                    |
| Homework Assignments                       |               |                         |                       |
| Quizzes                                    | 5             | 0.5                     | 2.5                   |
| Midterm Exams                              | 1             | 1.5                     | 1.5                   |
| Final / Resit Exam                         | 1             | 2                       | 2                     |
| <b>Total Workload</b>                      |               |                         | 150                   |

## COURSE CATEGORY

| ISCED<br>GENERAL<br>AREA<br>CODES | GENERAL AREAS                                  | ISCED<br>BASIC<br>AREA<br>CODES | BASIC EDUCATIONAL AREAS                |     |
|-----------------------------------|--|---------------------------------|--|-----|
| 1                                 | Education                                      | 14                              | Teacher training and education science | 0   |
| 2                                 | Humanities and Arts                            | 21                              | Arts                                   | 0   |
|                                   |  | 22                              | Humanities                             | 0   |
| 3                                 | Social sciences, Business<br>and Law           | 31                              | Social and behavioural science         | 100 |
|                                   |  | 32                              | Journalism and information             | 0   |
|                                   |  | 34                              | Business and administration            | 0   |
|                                   |  | 38                              | Law                                    | 0   |
| 4                                 | Science, Mathematics and<br>Computing          | 42                              | Life science                           | 0   |
|                                   |  | 44                              | Physical science                       | 0   |
|                                   |  | 46                              | Mathematics and statistics             | 0   |
|                                   |  | 48                              | Computing                              | 0   |
| 5                                 | Engineering, Manufacturing<br>and Construction | 52                              | Engineering and Engineering Trades     | 0   |
|                                   |  | 54                              | Manufacturing and processing           | 0   |
|                                   |  | 58                              | Architecture and building              | 0   |
| 6                                 | Agriculture and Veterinary                     | 62                              | Agriculture, forestry and fishery      | 0   |
|                                   |  | 64                              | Veterinary                             | 0   |
| 7                                 | Health and Welfare                             | 72                              | Health                                 | 0   |
|                                   |  | 76                              | Social services                        | 0   |
| 8                                 | Services                                       | 81                              | Personal services                      | 0   |
|                                   |  | 84                              | Transport services                     | 0   |
|                                   |  | 85                              | Environmental protection               | 0   |
|                                   |  | 86                              | Security services                      | 0   |