

### COURSE PROFILE

Course Name	Code	Semester	Term	Theory+PS+Lab (hour/week)	Local Credits	ECTS
Social Science Research Methods	POLS 222	Spring	4	3+0+0	3	6

<b>Prerequisites</b>	None
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<b>Course Language</b>	English
<b>Course Type</b>	Required
<b>Course Lecturer</b>	Asst. Prof. Ödül Celep
<b>Course Assistant</b>	Mehmet Turan Çağlar
<b>Course Objectives</b>	<p>This is the foundation course in the methodology of social sciences. The course deals with the scientific study of politics, institutions, society and people. The initial purpose of this course is to introduce students to the basic concepts and techniques that are frequently used in social science research. The course also aims to help students develop the language and logical skills to draw valid inferences about the observable phenomena, and understand, use, and design social science research.</p>
<b>Course Learning Outcomes</b>	<p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"><li>1. Be able to understand and use the scientific methods of social science research (experiment, survey research, qualitative field research and content analysis).</li><li>2. Understand, interpret and analyze statistical data.</li><li>3. Acquire the basic skills of writing survey research design.</li><li>4. Understand demographic factors that shape political behavior in Turkey (gender, income, education, religious denomination, etc.).</li><li>5. Understand and comply with the universal ethics and politics of social science research.</li></ol>
<b>Course Content</b>	<p>Introduction to theory-oriented research in political science. Research problems, research designs, qualitative and quantitative data collection techniques, data processing, data analysis. Interpretation of social science data with special emphasis on quantitative methods, and report writing on the basis of data analysis and findings.</p>

## COURSE CONTENT

Week	Subjects	Related
1	Introduction and Overview	
2	Science and Social Research	
3	Social Inquiry: Ethics and Politics	
4	Inquiry, Theory and Paradigms	
5	Purpose and Design of Research Projects	
6	From Concept to Measurement	
7	Midterm Examination	
8	Indexes, Scales and Typologies	
9	Creating and Writing Social Research Projects	
10	Creating and Writing Social Research Projects	
11	Experiments I	
12	Experiments II	
13	Qualitative Field Research I	
14	Qualitative Field Research II	
15	Unobtrusive Research/Content Analysis	

<b>Course Textbook</b>	Earl Babbie. 2013. <i>The Practice of Social Research</i> (International edition). Wadsworth, Cengage Learning.
<b>Recommended References</b>	

Semester Requirements	Number	Percentage of Grade
Attendance/Participation		10
Laboratory		
Application		
Special Course Internship (Work Placement)		
Quizzes/Studio Critics	5	15
Homework Assignments		
Presentation		
Project	1	20
Seminar/Workshop		
Midterms/Oral Exams	1	25
Final/Resit Exam	1	30
<b>Total</b>	8	100

Percentage of Semester Work	7	70
Percentage of Final Work	1	30
<b>Total</b>	8	100

### COURSE'S CONTRIBUTION TO PROGRAM

#	Program Qualifications / Outcomes	Level of Contribution *				
		1	2	3	4	5
<b>IR1</b>	Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events					
<b>IR2</b>	Understand the historical processes of political structures and institutions					
<b>IR3</b>	Be able to follow the world political conjuncture					
<b>IR4</b>	Grasp the structures and functions of international/regional/intergovernmental organizations					
<b>IR5</b>	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					
<b>IR6</b>	Understand the international legal framework					
<b>IR7</b>	Grasp and question the causes and consequences of economic developments and their impact on international relations					
<b>PS1</b>	Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events					X
<b>PS2</b>	Understand the historical processes, structures, and functions of political institutions					
<b>PS3</b>	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					
<b>PS4</b>	Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)					

<b>PS5</b>	Possess knowledge about those fundamental issues that shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.)				X	
<b>PS6</b>	Acknowledge that political phenomena can be explained differently by different schools of thought					X
<b>PS7</b>	Grasp and question the causes and consequences of economic developments and their impact on politics			X		
<b>8</b>	Think independently, creatively, and critically				X	
<b>9</b>	Be an entrepreneur and take initiative					
<b>10</b>	Have self-confidence				X	
<b>11</b>	Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences					
<b>12</b>	Be open-minded and prepared to work together with people from different cultures and groups					
<b>13</b>	Be aware and a follower of social responsibilities as well as political rights and freedoms					
<b>14</b>	Internalize work ethics and behave accordingly				X	
<b>15</b>	Be able to speak and deliver presentations in front of public					
<b>16</b>	Understand, read, and write in English				X	
<b>17</b>	Have the ability to observe, analyze, and report				X	
<b>18</b>	Be able to implement the principles and methods of scientific research					X
<b>19</b>	Understand and interpret statistical data				X	
<b>20</b>	Be prone to team work					
<b>21</b>	Possess computer and technological literacy					X

\*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

**ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE  
DESCRIPTION**

<b>Activities</b>	<b>Number</b>	<b>Duration (Hours)</b>	<b>Total Workload</b>
Course Hours (Including Exams)	14	3	42
Tutorials			
Laboratory			
Application			
Special Course Internship (Work Placement)			
Field Work			
Study Hours Out of Class			
Presentations / Seminar			
Project			47
Preparatory reading			53
Homework Assignments			
Quizzes			
Midterm Exams	2	2,5	5
Final / Resit Exam	1	3	3
<b>Total Workload</b>			150

### COURSE CATEGORY

<b>ISCED GENERAL AREA CODES</b>	<b>GENERAL AREAS</b>	<b>ISCED BASIC AREA CODES</b>	<b>BASIC EDUCATIONAL AREAS</b>	
1	Education	14	Teacher training and education science	0
2	Humanities and Arts	21	Arts	0
		22	Humanities	0
3	Social sciences, Business and Law	31	Social and behavioural science	100
		32	Journalism and information	0
		34	Business and administration	0
		38	Law	0
4	Science, Mathematics and Computing	42	Life science	0
		44	Physical science	0
		46	Mathematics and statistics	0
		48	Computing	0
5	Engineering, Manufacturing and Construction	52	Engineering and Engineering Trades	0
		54	Manufacturing and processing	0
		58	Architecture and building	0
6	Agriculture and Veterinary	62	Agriculture, forestry and fishery	0
		64	Veterinary	0
7	Health and Welfare	72	Health	0
		76	Social services	0
8	Services	81	Personal services	0

		84	Transport services	0
		85	Environmental protection	0
		86	Security services	0