

## COURSE PROFILE

Course Name	Code	Semester	Term	Theory+PS+Lab (hour/week)	Local Credits	ECTS
International Political Economy	POLS 238	Spring	4	3+0+0	3	6

<b>Prerequisites</b>	None
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<b>Course Language</b>	English
<b>Course Type</b>	Elective
<b>Course Lecturer</b>	Asst. Prof. Mehmet Sinan Birdal
<b>Course Assistant</b>	Hakan Mehmetcik
<b>Course Objectives</b>	The purpose of this class is to situate contemporary world politics in its economic context. The major focus of the class will be on understanding the processes and political impacts of the rise of neo-liberalism in the world, global capitalist markets, and international economic alliances such as EU, NAFTA, or ASEAN. The class will survey the recent political-economic history of the world, including the failure of ISI economies, oil crises, transition to export-oriented economies, development and democratization in the world. Particular emphasis will be given on the changing role of the state in the developing world, state-business relations and the prospects of democratization in the context of global economy.
<b>Course Learning Outcomes</b>	By the end of this course, students will be able to: <ul style="list-style-type: none"> <li>• Understand the economic context of contemporary political systems in the world</li> <li>• Understand the role of global capitalist markets in the transformation of the state –society relations</li> <li>• Analyze the relationship between economic development and democratization</li> <li>• Evaluate the necessity and political impacts of different economic policies</li> <li>• Use course content to analyze the political-economy of selected countries in the world and deliver class presentations</li> </ul>
<b>Course Content</b>	Historical perspective of the evolution of the international political economy since the 19th century; the end of the bipolar system and the impacts of globalization. New regional economic alliances such as NAFTA, ASEAN, EU and the way in which the international economy started to dominate the current world politics.

### COURSE CONTENT

Week	Subjects	Related
1		
2		
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<b>Course Textbook</b>	reader provided by the instructor
<b>Recommended References</b>	

<b>Semester Requirements</b>	<b>Number</b>	<b>Percentage of Grade</b>
Attendance/Participation		10
Laboratory		
Application		
Special Course Internship (Work Placement)		
Quizzes/Studio Critics	2	20
Homework Assignments		
Presentation		
Project		
Seminar/Workshop		
Midterms/Oral Exams	2	30
Final/Resit Exam	1	40
<b>Total</b>	5	100

Percentage of Semester Work	4	60
Percentage of Final Work	1	40
<b>Total</b>	5	100

### COURSE'S CONTRIBUTION TO PROGRAM

#	Program Qualifications / Outcomes	Level of Contribution *				
		1	2	3	4	5
<b>IR1</b>	Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events					
<b>IR2</b>	Understand the historical processes of political structures and institutions					
<b>IR3</b>	Be able to follow the world political conjuncture					X
<b>IR4</b>	Grasp the structures and functions of international/regional/intergovernmental organizations					X
<b>IR5</b>	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					
<b>IR6</b>	Understand the international legal framework				X	
<b>IR7</b>	Grasp and question the causes and consequences of economic developments and their impact on international relations					X
<b>PS1</b>	Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events					
<b>PS2</b>	Understand the historical processes, structures, and functions of political institutions					
<b>PS3</b>	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					
<b>PS4</b>	Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)					

<b>PS5</b>	Possess knowledge about those fundamental issues that shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.)				x	
<b>PS6</b>	Acknowledge that political phenomena can be explained differently by different schools of thought					
<b>PS7</b>	Grasp and question the causes and consequences of economic developments and their impact on politics					
<b>8</b>	Think independently, creatively, and critically			x		
<b>9</b>	Be an entrepreneur and take initiative					
<b>10</b>	Have self-confidence					
<b>11</b>	Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences					x
<b>12</b>	Be open-minded and prepared to work together with people from different cultures and groups					
<b>13</b>	Be aware and a follower of social responsibilities as well as political rights and freedoms					
<b>14</b>	Internalize work ethics and behave accordingly					
<b>15</b>	Be able to speak and deliver presentations in front of public		x			
<b>16</b>	Understand, read, and write in English					
<b>17</b>	Have the ability to observe, analyze, and report			x		
<b>18</b>	Be able to implement the principles and methods of scientific research					
<b>19</b>	Understand and interpret statistical data					
<b>20</b>	Be prone to team work					
<b>21</b>	Possess computer and technological literacy					

\*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

**ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION**

<b>Activities</b>	<b>Number</b>	<b>Duration (Hours)</b>	<b>Total Workload</b>
Course Hours (Including Exams)	11	3	33
Tutorials			
Laboratory			
Application			
Special Course Internship (Work Placement)			
Field Work			
Study Hours Out of Class	7	1	7
Presentations / Seminar	7	5	35
Project			
Preparatory reading	10	7	70
Homework Assignments			
Quizzes	2	0.5	1
Midterm Exams	2	1	2
Final / Resit Exam	1	2	2
<b>Total Workload</b>			150

## COURSE CATEGORY

ISCED GENERAL AREA CODES	GENERAL AREAS	ISCED BASIC AREA CODES	BASIC EDUCATIONAL AREAS	
1	Education	14	Teacher training and education science	0
2	Humanities and Arts	21	Arts	0
		22	Humanities	0
3	Social sciences, Business and Law	31	Social and behavioural science	100
		32	Journalism and information	0
		34	Business and administration	0
		38	Law	0
4	Science, Mathematics and Computing	42	Life science	0
		44	Physical science	0
		46	Mathematics and statistics	0
		48	Computing	0
5	Engineering, Manufacturing and Construction	52	Engineering and Engineering Trades	0
		54	Manufacturing and processing	0
		58	Architecture and building	0
6	Agriculture and Veterinary	62	Agriculture, forestry and fishery	0
		64	Veterinary	0
7	Health and Welfare	72	Health	0
		76	Social services	0
8	Services	81	Personal services	0
		84	Transport services	0
		85	Environmental protection	0
		86	Security services	0