COURSE PROFILE

| Course Name | Code | Semester | Term | Theory+PS+Lab (hour/week) | Local Credits | ECTS |
|-------------------------|----------|----------|------|------------------------------|------------------|------|
| European Union Politics | POLS 260 | Spring | 4 | 3+0+0 | 3 | 6 |

| Prerequisites None |
|--------------------|
|--------------------|

| Course Language | English |
|--|---|
| Course Type | Elective |
| Course Lecturer | Asst. Prof. Mehmet Sinan Birdal |
| Course Assistant | Hakan Mehmetcik |
| Course Objectives Course Learning Outcomes | This course is designed to introduce students to the theories, history, institutions, and policies of the European Union (EU). This course examines the evolution of the European Union since the foundation of the ECSC. It introduces several theoretical approaches to the study of the EU such as federalism, neofunctionalism, intergovernmentalism, and more recent approaches emphasizing culture and identity. In the last part, the course offers a survey of the basic institutions of the EU and how politics operates within and among these institutions. By the end of this course, students will: Develop a deeper understanding of the EU within a historical framework Understand the theoretical approaches that have been applied to the European integration process and to the politics of the Union Understand the organization and functioning of main EU institutions Understand and assess main policy debates within the EU Improve their ability to assess current developments regarding the EU |
| Course Content | The historical development of the Union with particular emphasis on major treaties such as Treaties of Paris, Rome, Single European Act and Maastricht. Different theories and approaches to the study of EU such as functionalism, federalism, multi-level governance and intergovernmentalism; institutions and actors of EU; policy making process in the EU. |

| Week | Subjects | Related |
|------|--|---------|
| 1 | Introduction | |
| 2 | History Of The European Union I | |
| 3 | History Of The European Union II | |
| 4 | History Of The European Union III | |
| 5 | Approaches To European Integration I | |
| 6 | Approaches To European Integration II | |
| 7 | Approaches To European Integration III | |
| 8 | Review And Midterm | |
| 9 | The European Commission | |
| 10 | The Council Of The European Union | |
| 11 | The European Parliament | |
| 12 | The Courts Of The EU | |
| 13 | Interest Groups | |
| 14 | EU Policies | |
| 15 | Review | |

COURSE CONTENT

| Course Textbook | Michelle Cini, European Union Politics (Oxford: Oxford University Press) |
|-------------------------------|---|
| Recommended References | |

| Semester Requirements | Number | Percentage of Grade |
|--|--------|---------------------|
| Attendance/Participation | | 10 |
| Laboratory | | |
| Application | | |
| Special Course Internship (Work Placement) | | |
| Quizzes/Studio Critics | | |
| Homework Assignments | 5 | 25 |
| Presentation | | |
| Project | | |
| Seminar/Workshop | | |
| Midterms/Oral Exams | 1 | 30 |
| Final/Resit Exam | 1 | 35 |
| Total | 7 | 100 |

| Percentage of Semester Work | 6 | 65 |
|-----------------------------|---|-----|
| Percentage of Final Work | 1 | 35 |
| Total | 7 | 100 |

COURSE'S CONTRIBUTION TO PROGRAM

| # | Program Qualifications / Outcomes | | Level of Contribution * | | | |
|-----|---|---|-------------------------|---|---|---|
| | Trogram Quantications / Outcomes | 1 | 2 | 3 | 4 | 5 |
| IR1 | Understand the fundamental concepts and theories of the | | | | | |
| | field of International Relations and be able to apply them | | | | | х |
| | to historical and current events | | | | | |
| IR2 | Understand the historical processes of political structures | | | | | x |
| | and institutions | | | | | |
| IR3 | Be able to follow the world political conjuncture | | | | x | |
| IR4 | Grasp the structures and functions of | | | | | x |
| | international/regional/intergovernmental organizations | | | | | |
| IR5 | Be able to analyze the dynamics that form the political | | | | | |
| | substructure of various events and phenomena, as well as | | | | | |
| | their effects | | | | | |
| IR6 | Understand the international legal framework | | | | | |
| IR7 | Grasp and question the causes and consequences of | | | | | |
| | economic developments and their impact on international | | | | | |
| | relations | | | | | |
| PS1 | Understand the fundamental concepts and theories of the | | | | | |
| | field of Political Science and be able to apply them to | | | | | |
| | historical and current events | | | | | |
| PS2 | Understand the historical processes, structures, and | | | | | |
| | functions of political institutions | | | | | |
| PS3 | Be able to analyze the dynamics that form the political | 1 | | | | |
| | substructure of various events and phenomena, as well as | | | | | |
| | their effects | | | | | |
| PS4 | Understand the mechanisms of political change (such as | | 1 | | | |
| | voting, lobbying, political movements, legal reforms, | | | | | |
| | revolution, etc.) | | | | | |

| PS5 | Possess knowledge about those fundamental issues that | | |
|-----|---|---|--|
| | shape political and societal life (such as race, gender, class, | | |
| | environment, security, religion, identity, etc.) | | |
| PS6 | Acknowledge that political phenomena can be explained | | |
| | differently by different schools of thought | | |
| | | | |
| PS7 | Grasp and question the causes and consequences of | | |
| | economic developments and their impact on politics | | |
| 8 | Think independently, creatively, and critically | х | |
| 9 | Be an entrepreneur and take initiative | | |
| 10 | Have self-confidence | | |
| 11 | Have the ability to carry out systematic comparisons and | | |
| | rightly differentiate similarities and differences | | |
| 12 | Be open-minded and prepared to work together with | | |
| | people from different cultures and groups | | |
| 13 | Be aware and a follower of social responsibilities as well | | |
| | as political rights and freedoms | | |
| 14 | Internalize work ethics and behave accordingly | | |
| 15 | Be able to speak and deliver presentations in front of | | |
| | public | | |
| 16 | Understand, read, and write in English | | |
| 17 | Have the ability to observe, analyze, and report | | |
| 18 | Be able to implement the principles and methods of | | |
| | scientific research | | |
| 19 | Understand and interpret statistical data | | |
| 20 | Be prone to team work | | |
| 21 | Possess computer and technological literacy | | |

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

| Activities | Number | Duration (Hours) | Total Workload |
|--|--------|---------------------|----------------|
| Course Hours (Including Exams) | 11 | 3 | 33 |
| Tutorials | | | |
| Laboratory | | | |
| Application | | | |
| Special Course Internship (Work Placement) | | | |
| Field Work | | | |
| Study Hours Out of Class | | | |
| Presentations / Seminar | | | 5 |
| Project | | | |
| Preparatory reading | | | 74 |
| Homework Assignments | | | 32 |
| Quizzes | 2 | 0.5 | 1 |
| Midterm Exams | 1 | 3 | 3 |
| Final / Resit Exam | 1 | 3 | 3 |
| | Т | otal Workload | 150 |

COURSE CATEGORY

| ISCED GENERAL AREA CODES | GENERAL AREAS | ISCED BASIC AREA CODES | BASIC EDUCATIONAL AREAS | |
|-----------------------------------|---|---------------------------------|--|-----|
| 1 | Education | 14 | Teacher training and education science | 0 |
| 2 | II | 21 | Arts | 0 |
| 2 | Humanities and Arts | 22 | Humanities | 0 |
| | | 31 | Social and behavioural science | 100 |
| 2 | Social sciences, Business | 32 | Journalism and information | 0 |
| 3 | and Law | 34 | Business and administration | 0 |
| | | 38 | Law | 0 |
| | | 42 | Life science | 0 |
| 4 | Science, Mathematics and Computing | 44 | Physical science | 0 |
| 4 | | 46 | Mathematics and statistics | 0 |
| | | 48 | Computing | 0 |
| | | 52 | Engineering and Engineering Trades | 0 |
| 5 | Engineering, Manufacturing and Construction | 54 | Manufacturing and processing | 0 |
| | | 58 | Architecture and building | 0 |
| <i>.</i> | | 62 | Agriculture, forestry and fishery | 0 |
| 6 | Agriculture and Veterinary | 64 | Veterinary | 0 |
| 7 | Hardeland Welfam | 72 | Health | 0 |
| 7 | Health and Welfare | 76 | Social services | 0 |
| | | 81 | Personal services | 0 |
| o | Sorrigos | 84 | Transport services | 0 |
| 8 | Services | 85 | Environmental protection | 0 |
| | | 86 | Security services | 0 |