

COURSE PROFILE

Course Name	Code	Semester	Term	Theory+PS+Lab (hour/week)	Local Credits	ECTS
Theory of International Relations	POLS 303	Fall	5	3+0+0	3	6

Prerequisites	None
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Course Language	English
Course Type	Required for the International Relations Program, elective for the Political Science Program
Course Lecturer	Asst. Prof. Özlem Kayhan Pusane
Course Assistant	Mehmet Turan Çağlar
Course Objectives	This course is designed to introduce students to the major theories in the field of International Relations (IR). Actually, the main question is how the theories of IR make sense of the world we are living in. Since the IR theory construction process is drastically different from that of the natural sciences, the initial sessions introduce an overview of “meta” debates concerning the philosophy of science and methodology. The rest of the course focuses on the dominant approaches to IR. In this course, you are expected to read much, think more, and apply what you have learned to several cases. The course is an early step to a broad subject; at the end you will get a taste of IR theories and learn about a modest bibliography, which includes major works in the field.
Course Learning Outcomes	By the end of this course, students will be able to: <ul style="list-style-type: none"> • Develop a broad understanding of theory in the social sciences • Learn about the major theories of International Relations • Demonstrate the ability to analyze events in light of theories of International Relations • Differentiate the actors and their interactions in the international system. • Compare and contrast different approaches to international politics.
Course Content	Meaning and historical development of theory of international relations. Classification of main theories; emphasis on theories related with the changing structure of the world order and globalization.

COURSE CONTENT

Week	Subjects	Related
1	Introduction	
2	International Relations as an Academic Study	
3	Realism	
4	Realism	
5	Movie: Lord of the Flies (1990)	
6	Liberalism	
7	Movie: Independence Day (1996)	
8	Constructivism	
9	Movie: Wag the Dog (1998)	
10	The English School	
11	Marxist Theories	
12	International Political Economy	
13	Foreign Policy	
14	Non-Western World and the Theories of International Relations	
15	Conclusion	

Course Textbook	Robert Jackson & Georg Sorenson. <i>International Relations: Theories and Approaches</i> , (Oxford University Press, 2010), 4th edition.
Recommended References	

Semester Requirements	Number	Percentage of Grade
Attendance/Participation		10
Laboratory		
Application		
Special Course Internship (Work Placement)		
Quizzes/Studio Critics	5	25
Homework Assignments		
Presentation		
Project		
Seminar/Workshop		
Midterms/Oral Exams	1	30
Final/Resit Exam	1	35
Total	7	100

Percentage of Semester Work	6	65
Percentage of Final Work	1	35
Total	7	100

COURSE'S CONTRIBUTION TO PROGRAM

#	Program Qualifications / Outcomes	Level of Contribution *				
		1	2	3	4	5
IR 1	Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events					x
IR 2	Understand the historical processes of political structures and institutions				x	
IR 3	Be able to follow the world political conjuncture					x
IR 4	Grasp the structures and functions of international/regional/intergovernmental organizations				x	
IR 5	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					x
IR 6	Understand the international legal framework			x		
IR 7	Grasp and question the causes and consequences of economic developments and their impact on international relations					x
PS 1	Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events					
PS 2	Understand the historical processes, structures, and functions of political institutions					
PS 3	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					
PS 4	Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)					
PS	Possess knowledge about those fundamental issues that					

5	shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.)					
PS 6	Acknowledge that political phenomena can be explained differently by different schools of thought					X
PS 7	Grasp and question the causes and consequences of economic developments and their impact on politics					
8	Think independently, creatively, and critically					X
9	Be an entrepreneur and take initiative					
10	Have self-confidence				X	
11	Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences					X
12	Be open-minded and prepared to work together with people from different cultures and groups				X	
13	Be aware and a follower of social responsibilities as well as political rights and freedoms					
14	Internalize work ethics and behave accordingly					X
15	Be able to speak and deliver presentations in front of public					X
16	Understand, read, and write in English					X
17	Have the ability to observe, analyze, and report					X
18	Be able to implement the principles and methods of scientific research					
19	Understand and interpret statistical data					
20	Be prone to team work			X		
21	Possess computer and technological literacy					

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Number	Duration (Hours)	Total Workload
Course Hours (Including Exams)	11	3	33
Tutorials			
Laboratory			
Application			
Special Course Internship (Work Placement)			
Field Work			
Study Hours Out of Class			
Presentations / Seminar	4	2	8
Project			
Preparatory reading			93
Homework Assignments			
Quizzes			
Midterm Exams	1	3	3
Final / Resit Exam	1	3	3
Total Workload			150

COURSE CATEGORY

ISCED GENERAL AREA CODES	GENERAL AREAS	ISCED BASIC AREA CODES	BASIC EDUCATIONAL AREAS	
1	Education	14	Teacher training and education science	0
2	Humanities and Arts	21	Arts	0
		22	Humanities	0
3	Social sciences, Business and Law	31	Social and behavioural science	100
		32	Journalism and information	0
		34	Business and administration	0
		38	Law	0
4	Science, Mathematics and Computing	42	Life science	0
		44	Physical science	0
		46	Mathematics and statistics	0
		48	Computing	0
5	Engineering, Manufacturing and Construction	52	Engineering and Engineering Trades	0
		54	Manufacturing and processing	0
		58	Architecture and building	0
6	Agriculture and Veterinary	62	Agriculture, forestry and fishery	0
		64	Veterinary	0
7	Health and Welfare	72	Health	0
		76	Social services	0
8	Services	81	Personal services	0

		84	Transport services	0
		85	Environmental protection	0
		86	Security services	0