

COURSE PROFILE

| Course Name | Code | Semester | Term | Theory+PS+Lab (hour/week) | Local Credits | ECTS |
|---|----------|----------|------|------------------------------|------------------|------|
| Ethnic Conflict in International Relations | POLS 327 | Fall | 5 | 3+0+0 | 3 | 6 |

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|----------------------|------|
| Prerequisites | None |
|----------------------|------|

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| Course Language | English |
| Course Type | Elective |
| Course Lecturer | Asst. Prof. Özlem Kayhan Pusane |
| Course Assistant | Mehmet Turan Çağlar |
| Course Objectives | This course is designed to introduce students to the literature on ethnic conflict. The course examines issues such as the causes and consequences of ethnic conflicts, ethnic conflict resolutions, foreign interventions in ethnic conflicts, and spread of ethnic conflicts within the framework of the major works on this subject |
| Course Learning Outcomes | By the end of this course, students will: <ul style="list-style-type: none">• Have detailed knowledge about the literature on ethnic conflicts.• Be able to analyze the ethnic conflicts in different regions of the world from a comparative perspective in light of several concepts and theories.• Know how to write a research paper.• Improve their analytical and critical thinking skills through class discussions and written assignments. |
| Course Content | Analysis of the causes of ethnic conflict based on theoretical approaches such as primordialism, institutionalism, modernization, and rational choice. Resolutions to ethnic conflicts with a focus on several case studies. Foreign intervention in ethnic conflicts. Spread of ethnic conflict. |

COURSE CONTENT

| Week | Subjects | Related |
|------|----------|---------|
| 1 | | |
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| 14 | | |

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| Course Textbook | Selected readings determined by the instructor. |
| Recommended References | |

| Semester Requirements | Number | Percentage of Grade |
|--|--------|---------------------|
| Attendance/Participation | | 10 |
| Laboratory | | |
| Application | | |
| Special Course Internship (Work Placement) | | |
| Quizzes/Studio Critics | | |
| Homework Assignments | | |
| Presentation | | |
| Project | 1 | 20 |
| Seminar/Workshop | | |
| Midterms/Oral Exams | 2 | 30 |
| Final/Resit Exam | 1 | 40 |
| Total | 4 | 100 |

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|-----------------------------|---|-----|
| Percentage of Semester Work | 3 | 60 |
| Percentage of Final Work | 1 | 40 |
| Total | 4 | 100 |

COURSE'S CONTRIBUTION TO PROGRAM

| # | Program Qualifications / Outcomes | Level of Contribution * | | | | |
|-------------|---|-------------------------|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| IR 1 | Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events | | | | | X |
| IR 2 | Understand the historical processes of political structures and institutions | | | | | |
| IR 3 | Be able to follow the world political conjuncture | | | | | X |
| IR 4 | Grasp the structures and functions of international/regional/intergovernmental organizations | | | X | | |
| IR 5 | Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects | | | | | X |
| IR 6 | Understand the international legal framework | | | X | | |
| IR 7 | Grasp and question the causes and consequences of economic developments and their impact on international relations | | | | X | |
| PS 1 | Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events | | | | | X |
| PS 2 | Understand the historical processes, structures, and functions of political institutions | | | | X | |
| PS 3 | Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects | | | | | X |
| PS 4 | Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.) | | | | X | |
| PS | Possess knowledge about those fundamental issues that | | | | | X |

| | | | | | | |
|-------------|--|--|--|---|---|---|
| 5 | shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.) | | | | | |
| PS 6 | Acknowledge that political phenomena can be explained differently by different schools of thought | | | | | X |
| PS 7 | Grasp and question the causes and consequences of economic developments and their impact on politics | | | | X | |
| 8 | Think independently, creatively, and critically | | | | | X |
| 9 | Be an entrepreneur and take initiative | | | | | |
| 10 | Have self-confidence | | | | | X |
| 11 | Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences | | | | | X |
| 12 | Be open-minded and prepared to work together with people from different cultures and groups | | | X | | |
| 13 | Be aware and a follower of social responsibilities as well as political rights and freedoms | | | X | | |
| 14 | Internalize work ethics and behave accordingly | | | | | X |
| 15 | Be able to speak and deliver presentations in front of public | | | | | X |
| 16 | Understand, read, and write in English | | | | | X |
| 17 | Have the ability to observe, analyze, and report | | | | | X |
| 18 | Be able to implement the principles and methods of scientific research | | | | | |
| 19 | Understand and interpret statistical data | | | | | |
| 20 | Be prone to team work | | | X | | |
| 21 | Possess computer and technological literacy | | | | | |

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

**ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE
DESCRIPTION**

| Activities | Number | Duration (Hours) | Total Workload |
|--|---------------|-----------------------------|-----------------------|
| Course Hours (Including Exams) | | | 35 |
| Tutorials | | | |
| Laboratory | | | |
| Application | | | |
| Special Course Internship (Work Placement) | | | |
| Field Work | | | |
| Study Hours Out of Class | | | |
| Presentations / Seminar | 5 | 1 | 5 |
| Project | 1 | 36 | 36 |
| Preparatory reading | | | 70 |
| Homework Assignments | | | |
| Quizzes | | | |
| Midterm Exams | 2 | 1 | 2 |
| Final / Resit Exam | 1 | 2 | 2 |
| Total Workload | | | 150 |

COURSE CATEGORY

| ISCED GENERAL AREA CODES | GENERAL AREAS | ISCED BASIC AREA CODES | BASIC EDUCATIONAL AREAS | |
|---|---|---|--|-----|
| 1 | Education | 14 | Teacher training and education science | 0 |
| 2 | Humanities and Arts | 21 | Arts | 0 |
| | | 22 | Humanities | 0 |
| 3 | Social sciences, Business and Law | 31 | Social and behavioural science | 100 |
| | | 32 | Journalism and information | 0 |
| | | 34 | Business and administration | 0 |
| | | 38 | Law | 0 |
| 4 | Science, Mathematics and Computing | 42 | Life science | 0 |
| | | 44 | Physical science | 0 |
| | | 46 | Mathematics and statistics | 0 |
| | | 48 | Computing | 0 |
| 5 | Engineering, Manufacturing and Construction | 52 | Engineering and Engineering Trades | 0 |
| | | 54 | Manufacturing and processing | 0 |
| | | 58 | Architecture and building | 0 |
| 6 | Agriculture and Veterinary | 62 | Agriculture, forestry and fishery | 0 |
| | | 64 | Veterinary | 0 |
| 7 | Health and Welfare | 72 | Health | 0 |
| | | 76 | Social services | 0 |
| 8 | Services | 81 | Personal services | 0 |

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|--|--|----|--------------------------|---|
| | | 84 | Transport services | 0 |
| | | 85 | Environmental protection | 0 |
| | | 86 | Security services | 0 |