

COURSE PROFILE

| Course Name | Code | Semester | Term | Theory+PS+Lab (hour/week) | Local Credits | ECTS |
|-----------------------|----------|----------|------|------------------------------|------------------|------|
| Politics of Terrorism | POLS 339 | Fall | 6 | 3+0+0 | 3 | 6 |

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| Prerequisites | None |
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| Course Language | English |
| Course Type | Elective |
| Course Lecturer | Asst. Prof. Özlem Kayhan Pusane |
| Course Assistant | Mehmet Turan Çağlar |
| Course Objectives | This course is designed to provide an overview of the academic literature on terrorism. It attempts to provide answers to several questions such as what terrorism is, how it has evolved, what the motivations of terrorist organizations are, and how states could deal with terrorism effectively. |
| Course Learning Outcomes | By the end of this course, students will: <ul style="list-style-type: none">• Develop a deeper understanding of terrorism and counterterrorism within a historical perspective.• Grasp the major theoretical framework about terrorism and counterterrorism.• Compare and contrast different terrorist groups and different counterterrorism strategies against these groups.• Improve their analytical and critical thinking skills through class discussions and written assignments. |
| Course Content | The concept of terrorism in reference to national and international security domains. Organization and process of terrorist functions. The theory and process of counter-terrorism. |

COURSE CONTENT

| Week | Subjects | Related |
|------|--|---------|
| 1 | Introduction | |
| 2 | How to Define Terrorism | |
| 3 | The New vs. Old Terrorism | |
| 4 | Causes of Terrorism | |
| 5 | Ethnic Terrorism | |
| 6 | Nationalism and Terrorism | |
| 7 | Review and Midterm | |
| 8 | Ethnic Terrorism: Turkey and the Kurdistan Workers' Party (PKK) | |
| 9 | Ideological Terrorism: Peru and the Shining Path | |
| 10 | Ideological Terrorism: Peru and the Shining Path (Documentary: State of Fear: The Truth about Terrorism) | |
| 11 | Religious Terrorism: Al Qaeda | |
| 12 | Is Terrorism Rational? | |
| 13 | Counterterrorism | |
| 14 | Simulation | |
| 15 | Conclusion | |

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| Course Textbook | Reading list will be provided by the instructor. |
| Recommended References | |

| Semester Requirements | Number | Percentage of Grade |
|--|---------------|----------------------------|
| Attendance/Participation | | 10 |
| Laboratory | | |
| Application | | |
| Special Course Internship (Work Placement) | | |
| Quizzes/Studio Critics | 2 | 10 |
| Homework Assignments | 1 | 10 |
| Presentation | | |
| Project | | |
| Seminar/Workshop | | |
| Midterms/Oral Exams | 1 | 30 |
| Final/Resit Exam | 1 | 40 |
| Total | 5 | 100 |

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| Percentage of Semester Work | 4 | 60 |
| Percentage of Final Work | 1 | 40 |
| Total | 5 | 100 |

COURSE'S CONTRIBUTION TO PROGRAM

| # | Program Qualifications / Outcomes | Level of Contribution * | | | | |
|-------------|---|-------------------------|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| IR 1 | Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events | | | | | x |
| IR 2 | Understand the historical processes of political structures and institutions | | | | x | |
| IR 3 | Be able to follow the world political conjuncture | | | | | x |
| IR 4 | Grasp the structures and functions of international/regional/intergovernmental organizations | | | x | | |
| IR 5 | Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects | | | | | x |
| IR 6 | Understand the international legal framework | | | | x | |
| IR 7 | Grasp and question the causes and consequences of economic developments and their impact on international relations | | | | | |
| PS 1 | Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events | | | | | |
| PS 2 | Understand the historical processes, structures, and functions of political institutions | | | | | |
| PS 3 | Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects | | | | | |
| PS 4 | Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.) | | | | | x |
| PS | Possess knowledge about those fundamental issues that | | | | x | |

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|-------------|--|--|--|---|---|---|
| 5 | shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.) | | | | | |
| PS 6 | Acknowledge that political phenomena can be explained differently by different schools of thought | | | | X | |
| PS 7 | Grasp and question the causes and consequences of economic developments and their impact on politics | | | X | | |
| 8 | Think independently, creatively, and critically | | | | | X |
| 9 | Be an entrepreneur and take initiative | | | X | | |
| 10 | Have self-confidence | | | | | X |
| 11 | Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences | | | | | |
| 12 | Be open-minded and prepared to work together with people from different cultures and groups | | | | X | |
| 13 | Be aware and a follower of social responsibilities as well as political rights and freedoms | | | | X | |
| 14 | Internalize work ethics and behave accordingly | | | | | X |
| 15 | Be able to speak and deliver presentations in front of public | | | | | X |
| 16 | Understand, read, and write in English | | | | | X |
| 17 | Have the ability to observe, analyze, and report | | | | | X |
| 18 | Be able to implement the principles and methods of scientific research | | | | | |
| 19 | Understand and interpret statistical data | | | | | |
| 20 | Be prone to team work | | | | X | |
| 21 | Possess computer and technological literacy | | | X | | |

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

**ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE
DESCRIPTION**

| Activities | Number | Duration (Hours) | Total Workload |
|--|---------------|-----------------------------|-----------------------|
| Course Hours (Including Exams) | 11 | 3 | 33 |
| Tutorials | | | |
| Laboratory | | | |
| Application | | | |
| Special Course Internship (Work Placement) | | | |
| Field Work | | | |
| Study Hours Out of Class | | | |
| Presentations / Seminar | 1 | 5 | 5 |
| Project | | | |
| Preparatory reading | | | 83 |
| Homework Assignments | 1 | 23 | 23 |
| Quizzes | 2 | 1 | 2 |
| Midterm Exams | 1 | 2 | 2 |
| Final / Resit Exam | 1 | 2 | 2 |
| Total Workload | | | 150 |

COURSE CATEGORY

| ISCED GENERAL AREA CODES | GENERAL AREAS | ISCED BASIC AREA CODES | BASIC EDUCATIONAL AREAS | |
|-----------------------------------|---|---------------------------------|--|---|
| 1 | Education | 14 | Teacher training and education science | 0 |
| 2 | Humanities and Arts | 21 | Arts | 0 |
| | | 22 | Humanities | 0 |
| 3 | Social sciences, Business and Law | 31 | Social and behavioural science | 0 |
| | | 32 | Journalism and information | 0 |
| | | 34 | Business and administration | 0 |
| | | 38 | Law | 0 |
| 4 | Science, Mathematics and Computing | 42 | Life science | 0 |
| | | 44 | Physical science | 0 |
| | | 46 | Mathematics and statistics | 0 |
| | | 48 | Computing | 0 |
| 5 | Engineering, Manufacturing and Construction | 52 | Engineering and Engineering Trades | 0 |
| | | 54 | Manufacturing and processing | 0 |
| | | 58 | Architecture and building | 0 |
| 6 | Agriculture and Veterinary | 62 | Agriculture, forestry and fishery | 0 |
| | | 64 | Veterinary | 0 |
| 7 | Health and Welfare | 72 | Health | 0 |
| | | 76 | Social services | 0 |
| 8 | Services | 81 | Personal services | 0 |

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| | | 84 | Transport services | 0 |
| | | 85 | Environmental protection | 0 |
| | | 86 | Security services | 0 |