

## COURSE PROFILE

Course Name	Code	Semester	Term	Theory+PS+Lab (hour/week)	Local Credits	ECTS
Turkey-EU Relations	POLS 342	Spring	6	3+0+0	3	6

<b>Prerequisites</b>	None
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<b>Course Language</b>	English
<b>Course Type</b>	Elective
<b>Course Lecturer</b>	Assoc. Prof. Rabia Karakaya Polat
<b>Course Assistant</b>	Hakan Mehmetcik
<b>Course Objectives</b>	The history of relations between the EU and Turkey with reference to formal process of membership application. Copenhagen criteria and harmonization with Union's Aquis. Domestic adjustment to the EU in terms of political behavior, policy processes and institutional changes. Selected topics related to European relations such as human rights, immigration, foreign policy and security.
<b>Course Learning Outcomes</b>	By the end of this course, students will be able to <ul style="list-style-type: none"> <li>• Learn the historical background and examine the legal basis of the official relations. Evaluate and understand current relations in the context of the history of relations</li> <li>• Analyse the interaction between the different aspects (political, economic and legal) of the current relations.</li> <li>• To be able to analyse critical issues of Turkey's candidacy.</li> </ul>
<b>Course Content</b>	The history of relations between the EU and Turkey with reference to formal process of membership application.

## COURSE CONTENT

<b>Week</b>	<b>Subjects</b>	<b>Related</b>
<b>1</b>	Why Study the European Union?	
<b>2</b>	Post-WWII Europe and the First Steps Towards Integration	
<b>3</b>	Theories of European Integration	
<b>4</b>	Turkey, EU, US Triangle	
<b>5</b>	Introducing Turkey to the Union	
<b>6</b>	Dynamics of Enlargement	
<b>7</b>	Review and Midterm	
<b>8</b>	Turkey and EU's Foreign Policy	
<b>9</b>	The European Identity and Turkey	
<b>10</b>	Turkey, EU, and the Cyprus Issue	
<b>11</b>	Domestic Politics of EU Membership	
<b>12</b>	The EU and Turkey's Democratization	
<b>13</b>	Student Presentations	
<b>14</b>	Student Presentations	

<b>Course Textbook</b>	Will be selected by the instructor
<b>Recommended References</b>	

<b>Semester Requirements</b>	<b>Number</b>	<b>Percentage of Grade</b>
Attendance/Participation		
Laboratory		
Application		
Special Course Internship (Work Placement)		
Quizzes/Studio Critics	4	10
Homework Assignments		
Presentation		
Project	1	20
Seminar/Workshop		
Midterms/Oral Exams	1	30
Final/Resit Exam	1	40
<b>Total</b>	7	100

Percentage of Semester Work	6	60
Percentage of Final Work	1	40
<b>Total</b>	7	100

### COURSE'S CONTRIBUTION TO PROGRAM

#	Program Qualifications / Outcomes	Level of Contribution *				
		1	2	3	4	5
<b>IR 1</b>	Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events					x
<b>IR 2</b>	Understand the historical processes of political structures and institutions					x
<b>IR 3</b>	Be able to follow the world political conjuncture					x
<b>IR 4</b>	Grasp the structures and functions of international/regional/intergovernmental organizations					x
<b>IR 5</b>	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					x
<b>IR 6</b>	Understand the international legal framework					x
<b>IR 7</b>	Grasp and question the causes and consequences of economic developments and their impact on international relations				x	
<b>PS 1</b>	Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events					
<b>PS 2</b>	Understand the historical processes, structures, and functions of political institutions					
<b>PS 3</b>	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					
<b>PS 4</b>	Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)			x		
<b>PS</b>	Possess knowledge about those fundamental issues that				x	

<b>5</b>	shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.)					
<b>PS 6</b>	Acknowledge that political phenomena can be explained differently by different schools of thought					
<b>PS 7</b>	Grasp and question the causes and consequences of economic developments and their impact on politics					
<b>8</b>	Think independently, creatively, and critically					x
<b>9</b>	Be an entrepreneur and take initiative					
<b>10</b>	Have self-confidence					
<b>11</b>	Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences					
<b>12</b>	Be open-minded and prepared to work together with people from different cultures and groups				x	
<b>13</b>	Be aware and a follower of social responsibilities as well as political rights and freedoms				x	
<b>14</b>	Internalize work ethics and behave accordingly					x
<b>15</b>	Be able to speak and deliver presentations in front of public					
<b>16</b>	Understand, read, and write in English					x
<b>17</b>	Have the ability to observe, analyze, and report					x
<b>18</b>	Be able to implement the principles and methods of scientific research					
<b>19</b>	Understand and interpret statistical data					
<b>20</b>	Be prone to team work					
<b>21</b>	Possess computer and technological literacy				x	

\*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

**ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE  
DESCRIPTION**

<b>Activities</b>	<b>Number</b>	<b>Duration (Hours)</b>	<b>Total Workload</b>
Course Hours (Including Exams)	13	3	39
Tutorials			
Laboratory			
Application			
Special Course Internship (Work Placement)			
Field Work			
Study Hours Out of Class	7	4	28
Presentations / Seminar			
Project	1	25	25
Preparatory reading			53
Homework Assignments			
Quizzes	4	0,5	2
Midterm Exams	1	1	1
Final / Resit Exam	1	2	2
<b>Total Workload</b>			150

### COURSE CATEGORY

<b>ISCED GENERAL AREA CODES</b>	<b>GENERAL AREAS</b>	<b>ISCED BASIC AREA CODES</b>	<b>BASIC EDUCATIONAL AREAS</b>	
1	Education	14	Teacher training and education science	0
2	Humanities and Arts	21	Arts	0
		22	Humanities	0
3	Social sciences, Business and Law	31	Social and behavioural science	100
		32	Journalism and information	0
		34	Business and administration	0
		38	Law	0
4	Science, Mathematics and Computing	42	Life science	0
		44	Physical science	0
		46	Mathematics and statistics	0
		48	Computing	0
5	Engineering, Manufacturing and Construction	52	Engineering and Engineering Trades	0
		54	Manufacturing and processing	0
		58	Architecture and building	0
6	Agriculture and Veterinary	62	Agriculture, forestry and fishery	0
		64	Veterinary	0
7	Health and Welfare	72	Health	0
		76	Social services	0
8	Services	81	Personal services	0

		84	Transport services	0
		85	Environmental protection	0
		86	Security services	0