

## COURSE PROFILE

| Course Name            | Code     | Semester | Term | Theory+PS+Lab<br>(hour/week) | Local<br>Credits | ECTS |
|------------------------|----------|----------|------|------------------------------|------------------|------|
| Turkish Foreign Policy | POLS 402 | Spring   | 8    | 3+0+0                        | 3                | 6    |

|                      |      |
|----------------------|------|
| <b>Prerequisites</b> | None |
|----------------------|------|

|                                 |  |
|---------------------------------|--|
| <b>Course Language</b>          | English  |
| <b>Course Type</b>              | Required for the International Relations Program, elective for the Political Science Program   |
| <b>Course Lecturer</b>          | Asst. Prof. Özlem Kayhan Pusane  |
| <b>Course Assistant</b>         | Mehmet Turan Çağlar  |
| <b>Course Objectives</b>        | This course seeks to provide students with an understanding of the domestic and international forces that shape contemporary Turkish foreign policy. Since the end of the Cold War, Turkey has sought to adjust to the new realities of the changing international system by adopting new policies and strategies in its relations with neighboring states in the Middle East, the Caucasus, and the Balkans. Additionally, Turkey's policies toward the United States and Western Europe have undergone changes   |
| <b>Course Learning Outcomes</b> | By the end of this course, students will be able to <ul style="list-style-type: none"> <li>• Identify the dynamics and components of Turkish Foreign policy.</li> <li>• Explain changing strategies of foreign policy.</li> <li>• Discover the policies and the role of diplomatic staff towards the Middle East, Europe, Balkans, USA, Russia, Central Asia, Caucasus.</li> <li>• Outline the leadership and the foreign policy relationship.</li> <li>• Obtain knowledge about the parts of the decision-making process machinery and their hierarchy.</li> <li>• Make predictions about the future strategy of the foreign policy.</li> </ul> |
| <b>Course Content</b>           | The rules and principles characterizing the way it is performed, within the general framework of an evolutionary process since the end of World War II.  |

## COURSE CONTENT

| <b>Week</b> | <b>Subjects</b>  | <b>Related</b> |
|-------------|--|----------------|
| <b>1</b>    | Introduction   |                |
| <b>2</b>    | Foreign Policy Analysis I: Realism   |                |
| <b>3</b>    | Foreign Policy Analysis II: Identity and Culture                                     |                |
| <b>4</b>    | Foreign Policy Analysis III: Bureaucratic Politics and Organizational Process Models |                |
| <b>5</b>    | Foreign Policy Analysis IV: Individual Level   |                |
| <b>6</b>    | Historical Background of Turkish Foreign Policy                                      |                |
| <b>7</b>    | Turkey-European Union Relations  |                |
| <b>8</b>    | Cyprus Issue   |                |
| <b>9</b>    | Turkey-Middle East Relations: The Arab World   |                |
| <b>10</b>   | Turkey-Middle East Relations: Iran and Israel  |                |
| <b>11</b>   | Turkey-United States Relations I   |                |
| <b>12</b>   | Turkey-United States Relations II  |                |
| <b>13</b>   | Turkey and the Politics of Energy  |                |
| <b>14</b>   | Conclusion   |                |

|                               |  |
|-------------------------------|--|
| <b>Course Textbook</b>        | The textbook is a compilation of articles, determined by the instructor. |
| <b>Recommended References</b> |  |

| <b>Semester Requirements</b>               | <b>Number</b> | <b>Percentage of Grade</b> |
|--|---------------|----------------------------|
| Attendance/Participation                   |               | 20                         |
| Laboratory                                 |               |                            |
| Application                                |               |                            |
| Special Course Internship (Work Placement) |               |                            |
| Quizzes/Studio Critics                     | 4             | 20                         |
| Homework Assignments                       | 1             | 22.5                       |
| Presentation                               |               |                            |
| Project                                    |               |                            |
| Seminar/Workshop                           |               |                            |
| Midterms/Oral Exams                        |               |                            |
| Final/Resit Exam                           | 1             | 37.5                       |
| <b>Total</b>                               | 6             | 100                        |

|                             |   |      |
|-----------------------------|---|------|
| Percentage of Semester Work | 5 | 77.5 |
| Percentage of Final Work    | 1 | 22.5 |
| <b>Total</b>                | 6 | 100  |

### COURSE'S CONTRIBUTION TO PROGRAM

| #           | Program Qualifications / Outcomes   | Level of Contribution * |   |   |   |   |
|-------------|---|-------------------------|---|---|---|---|
|             |   | 1                       | 2 | 3 | 4 | 5 |
| <b>IR 1</b> | Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events |                         |   |   |   | x |
| <b>IR 2</b> | Understand the historical processes of political structures and institutions  |                         |   |   |   | x |
| <b>IR 3</b> | Be able to follow the world political conjuncture   |                         |   |   |   | x |
| <b>IR 4</b> | Grasp the structures and functions of international/regional/intergovernmental organizations  |                         |   |   |   |   |
| <b>IR 5</b> | Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects                      |                         |   |   | x |   |
| <b>IR 6</b> | Understand the international legal framework  |                         | x |   |   |   |
| <b>IR 7</b> | Grasp and question the causes and consequences of economic developments and their impact on international relations                                 |                         |   |   | x |   |
| <b>PS 1</b> | Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events       |                         |   |   |   |   |
| <b>PS 2</b> | Understand the historical processes, structures, and functions of political institutions  |                         |   |   |   |   |
| <b>PS 3</b> | Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects                      |                         |   |   |   |   |
| <b>PS 4</b> | Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)                      |                         |   |   |   |   |
| <b>PS</b>   | Possess knowledge about those fundamental issues that   |                         |   |   |   |   |

|             |  |  |  |   |   |   |
|-------------|--|--|--|---|---|---|
| <b>5</b>    | shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.) |  |  |   |   |   |
| <b>PS 6</b> | Acknowledge that political phenomena can be explained differently by different schools of thought                |  |  |   |   |   |
| <b>PS 7</b> | Grasp and question the causes and consequences of economic developments and their impact on politics             |  |  |   |   |   |
| <b>8</b>    | Think independently, creatively, and critically  |  |  |   |   | x |
| <b>9</b>    | Be an entrepreneur and take initiative   |  |  |   |   |   |
| <b>10</b>   | Have self-confidence   |  |  |   |   | x |
| <b>11</b>   | Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences      |  |  |   |   | x |
| <b>12</b>   | Be open-minded and prepared to work together with people from different cultures and groups                      |  |  | x |   |   |
| <b>13</b>   | Be aware and a follower of social responsibilities as well as political rights and freedoms                      |  |  |   |   |   |
| <b>14</b>   | Internalize work ethics and behave accordingly   |  |  |   |   | x |
| <b>15</b>   | Be able to speak and deliver presentations in front of public  |  |  |   |   | x |
| <b>16</b>   | Understand, read, and write in English   |  |  |   |   | x |
| <b>17</b>   | Have the ability to observe, analyze, and report   |  |  |   |   | x |
| <b>18</b>   | Be able to implement the principles and methods of scientific research   |  |  |   | x |   |
| <b>19</b>   | Understand and interpret statistical data  |  |  |   |   |   |
| <b>20</b>   | Be prone to team work  |  |  | x |   |   |
| <b>21</b>   | Possess computer and technological literacy  |  |  |   | x |   |

\*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

**ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE  
DESCRIPTION**

| <b>Activities</b>                          | <b>Number</b> | <b>Duration<br/>(Hours)</b> | <b>Total Workload</b> |
|--|---------------|-----------------------------|-----------------------|
| Course Hours (Including Exams)             |               |                             | 35                    |
| Tutorials                                  |               |                             |                       |
| Laboratory                                 |               |                             |                       |
| Application                                | 5             | 2                           | 10                    |
| Special Course Internship (Work Placement) |               |                             |                       |
| Field Work                                 |               |                             |                       |
| Study Hours Out of Class                   | 10            | 2                           | 20                    |
| Presentations / Seminar                    | 2             | 5                           | 10                    |
| Project                                    |               |                             |                       |
| Preparatory reading                        | 10            | 4                           | 40                    |
| Homework Assignments                       | 1             | 20                          | 20                    |
| Quizzes                                    | 4             | 2                           | 8                     |
| Midterm Exams                              |               |                             |                       |
| Final / Resit Exam                         | 1             | 2                           | 2                     |
| <b>Total Workload</b>                      |               |                             | 150                   |

### COURSE CATEGORY

| <b>ISCED<br/>GENERAL<br/>AREA<br/>CODES</b> | <b>GENERAL AREAS</b>                              | <b>ISCED<br/>BASIC<br/>AREA<br/>CODES</b> | <b>BASIC EDUCATIONAL AREAS</b>         |     |
|---|---|---|--|-----|
| 1   | Education   | 14  | Teacher training and education science | 0   |
| 2   | Humanities and Arts                               | 21  | Arts                                   | 0   |
|   |   | 22  | Humanities                             | 0   |
| 3   | Social sciences,<br>Business and Law              | 31  | Social and behavioural science         | 100 |
|   |   | 32  | Journalism and information             | 0   |
|   |   | 34  | Business and administration            | 0   |
|   |   | 38  | Law                                    | 0   |
| 4   | Science, Mathematics<br>and Computing             | 42  | Life science                           | 0   |
|   |   | 44  | Physical science                       | 0   |
|   |   | 46  | Mathematics and statistics             | 0   |
|   |   | 48  | Computing                              | 0   |
| 5   | Engineering,<br>Manufacturing and<br>Construction | 52  | Engineering and Engineering Trades     | 0   |
|   |   | 54  | Manufacturing and processing           | 0   |
|   |   | 58  | Architecture and building              | 0   |
| 6   | Agriculture and<br>Veterinary                     | 62  | Agriculture, forestry and fishery      | 0   |
|   |   | 64  | Veterinary                             | 0   |
| 7   | Health and Welfare                                | 72  | Health                                 | 0   |
|   |   | 76  | Social services                        | 0   |
| 8   | Services  | 81  | Personal services                      | 0   |

|  |  |    |                          |   |
|--|--|----|--------------------------|---|
|  |  | 84 | Transport services       | 0 |
|  |  | 85 | Environmental protection | 0 |
|  |  | 86 | Security services        | 0 |