

## COURSE PROFILE

Course Name	Code	Semester	Term	Theory+PS+Lab (hour/week)	Local Credits	ECTS
Local Government	POLS 429	Fall	7	3+0+0	3	6

<b>Prerequisites</b>	None
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<b>Course Language</b>	English
<b>Course Type</b>	Elective
<b>Course Lecturer</b>	Asst. Prof. Ödül Celep
<b>Course Assistant</b>	Elif Çağlı
<b>Course Objectives</b>	The principle of subsidiarity; functions of local government; good governance in local authorities; central-local relations; local government experiences of unitary and central states. The historical development of local government in Turkey; the political and legal structure of local government in Turkey; local government reform agenda in the context of European Union membership process.
<b>Course Learning Outcomes</b>	By the end of this course, students will be able to <ul style="list-style-type: none"><li>• Discuss and analyze local government politics and issues.</li><li>• Understand the formulation and implementation of public policy at the local level.</li><li>• Comprehend the organization, functions and reform of local government.</li><li>• Evaluate different approaches to local government in selected countries.</li></ul>
<b>Course Content</b>	The role, functions and reform of local government.

### COURSE CONTENT

<b>Week</b>	<b>Subjects</b>	<b>Related</b>
<b>1</b>		
<b>2</b>		
<b>3</b>		
<b>4</b>		
<b>5</b>		
<b>6</b>		
<b>7</b>		
<b>8</b>		
<b>9</b>		
<b>10</b>		
<b>11</b>		
<b>12</b>		
<b>13</b>		
<b>14</b>		

<b>Course Textbook</b>	Will be selected by the instructor.
<b>Recommended References</b>	

<b>Semester Requirements</b>	<b>Number</b>	<b>Percentage of Grade</b>
Attendance/Participation		
Laboratory		
Application		
Special Course Internship (Work Placement)		
Quizzes/Studio Critics	2	10
Homework Assignments		
Presentation		
Project	1	20
Seminar/Workshop		
Midterms/Oral Exams	2	30
Final/Resit Exam	1	40
<b>Total</b>	<b>6</b>	<b>100</b>

Percentage of Semester Work	5	60
Percentage of Final Work	1	40
<b>Total</b>	<b>6</b>	<b>100</b>

### COURSE'S CONTRIBUTION TO PROGRAM

#	Program Qualifications / Outcomes	Level of Contribution *				
		1	2	3	4	5
<b>IR 1</b>	Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events					
<b>IR 2</b>	Understand the historical processes of political structures and institutions					
<b>IR 3</b>	Be able to follow the world political conjuncture					
<b>IR 4</b>	Grasp the structures and functions of international/regional/intergovernmental organizations					X
<b>IR 5</b>	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					
<b>IR 6</b>	Understand the international legal framework					X
<b>IR 7</b>	Grasp and question the causes and consequences of economic developments and their impact on international relations					
<b>PS 1</b>	Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events					X
<b>PS 2</b>	Understand the historical processes, structures, and functions of political institutions					X
<b>PS 3</b>	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					
<b>PS 4</b>	Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)					X
<b>PS</b>	Possess knowledge about those fundamental issues that					

<b>5</b>	shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.)					
<b>PS 6</b>	Acknowledge that political phenomena can be explained differently by different schools of thought					
<b>PS 7</b>	Grasp and question the causes and consequences of economic developments and their impact on politics					
<b>8</b>	Think independently, creatively, and critically					X
<b>9</b>	Be an entrepreneur and take initiative					
<b>10</b>	Have self-confidence					
<b>11</b>	Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences				X	
<b>12</b>	Be open-minded and prepared to work together with people from different cultures and groups					
<b>13</b>	Be aware and a follower of social responsibilities as well as political rights and freedoms					
<b>14</b>	Internalize work ethics and behave accordingly					
<b>15</b>	Be able to speak and deliver presentations in front of public					
<b>16</b>	Understand, read, and write in English					X
<b>17</b>	Have the ability to observe, analyze, and report					
<b>18</b>	Be able to implement the principles and methods of scientific research					X
<b>19</b>	Understand and interpret statistical data					
<b>20</b>	Be prone to team work					
<b>21</b>	Possess computer and technological literacy				X	

\*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

**ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION**

<b>Activities</b>	<b>Number</b>	<b>Duration (Hours)</b>	<b>Total Workload</b>
Course Hours (Including Exams)	13	3	39
Tutorials			
Laboratory			
Application			
Special Course Internship (Work Placement)			
Field Work			
Study Hours Out of Class	13	2	26
Presentations / Seminar			
Project	1	15	15
Preparatory reading	13	5	65
Homework Assignments			
Quizzes	2	0.5	1
Midterm Exams	1	2	2
Final / Resit Exam	1	2	2
<b>Total Workload</b>			125

### COURSE CATEGORY

<b>ISCED GENERAL AREA CODES</b>	<b>GENERAL AREAS</b>	<b>ISCED BASIC AREA CODES</b>	<b>BASIC EDUCATIONAL AREAS</b>	
1	Education	14	Teacher training and education science	0
2	Humanities and Arts	21	Arts	0
		22	Humanities	0
3	Social sciences, Business and Law	31	Social and behavioural science	100
		32	Journalism and information	0
		34	Business and administration	0
		38	Law	0
4	Science, Mathematics and Computing	42	Life science	0
		44	Physical science	0
		46	Mathematics and statistics	0
		48	Computing	0
5	Engineering, Manufacturing and Construction	52	Engineering and Engineering Trades	0
		54	Manufacturing and processing	0
		58	Architecture and building	0
6	Agriculture and Veterinary	62	Agriculture, forestry and fishery	0
		64	Veterinary	0
7	Health and Welfare	72	Health	0
		76	Social services	0
8	Services	81	Personal services	0

		84	Transport services	0
		85	Environmental protection	0
		86	Security services	0