

**Course Profile - Department of International Relations**

Course Number: <b>IR 537</b>	Course Title: <b>Peace and War Studies</b>
Required / Elective: Elective	Pre / Co-requisites: -
<p>Catalog Description:</p> <p>The significance of conflict and social turmoil in world politics. The rise of ethnic and religious conflicts in addition to inter-state conflicts among nations. Analysis of the sources of social conflict. Exploration of non-violent resolution of such conflicts through problem-centered, multicultural, and interdisciplinary approaches.</p>	<p>Textbook / Required Material:</p> <p>Patrick M. Regan. 2002. <i>Civil Wars and Foreign Powers: Interventions and Intrastate Conflict</i>. University of Michigan Press.</p> <p>Kenneth Waltz. 1959. <i>Man, the State, and War</i>. New York: Columbia University Press.</p> <p>J. David Singer and Melvin Small. 1972. <i>The Wages of War, 1816-1965</i>. New York: Wiley.</p> <p>Francis A. Beer. 2001. <i>Meanings of War and Peace</i>. College Station: Texas A &amp; M University Press.</p> <p>Douglas Lemke. 2001. <i>Regions of War and Peace</i>. Ann Arbor: University of Michigan Press.</p> <p>Russell Leng. 2000. <i>Bargaining and Learning in Recurring Crises: The Soviet-American, Egyptian-Israeli, and Indo-Pakistani Rivalries</i>. Ann Arbor: University of Michigan Press.</p> <p>Stephen M. Walt. 1996. <i>Revolution and War</i>. Ithaca, NY: Cornell University Press.</p> <p>John J. Mearsheimer. 2001. <i>Tragedy of Great Power Politics</i>. New York: Norton.</p> <p>Bruce Bueno de Mesquita. 1981. <i>The War Trap</i>. New Haven: Yale University Press.</p> <p>Robert O. Keohane. 2005. <i>After Hegemony: Cooperation and Discord in the World Political Economy</i>. Princeton University Press.</p>
Course Structure / Schedule: <b>( 3+0+0) 3 / 7 ECTS</b>	
<p>Extended Description:</p> <p>This course presents a detailed literature on the escalation and de-escalation of inter-state conflicts as well as socio-cultural, physical, historical-institutional causes of inter-state militarized incidents including warfare. Territorial proximity; democratic peace theory; conflict resolution; deterrence and bargaining; diversionary theory of war; power transition theory; realist, liberal, constructivist and feminist theories of warfare as well as Marxist discussions on world peace and war are presented with weekly readings, progress reports, critical papers and class discussions. The course also deals with IPE (international political economy), international trade, intra-state (civil) wars and third party interventions to inter-state wars.</p>	
Design content: None	Computer usage: Required

Course Outcomes:

By the end of this course, students will be able to:

- Develop a broad understanding of war and peace literature.
- Understand the causes of inter-state militarized disputes.
- Comprehend the conditions of enduring peace and international trade.
- Analyze major cases of warfare in light of the major concepts and approaches in international politics.
- Think, write, and speak more clearly and cogently about the politics of war and peace.

Teaching methods: Class discussions, lectures, presentations, video clips and slides

Course Outline

<b>Week</b>	<b>Topics</b>
1	Introduction
2	History of Inter-State Peace and War
3	Democratic Peace Theory
4	Territory, Culture and War
5	Diversionsary Theory of Warfare
6	International Trade and Cooperation
7	Rational Choice in War and Peace Studies
8	The 20th Century Cold War and other cold wars in history
9	Feminist Theories of War and Peace
10	Neo-liberal Institutionalism
11	9/11, Terrorism and the US Counter-terror War
12	Iran's Nuclear Program and Its Effects on World Politics
13	International Law and War
14	Just War Theory
15	Civil Wars and Foreign Interventions

Assessment methods:

Discussion and participation: 40%

Writing assignments: 60%

Contribution of Course Learning Outcomes to Program Outcomes

	Program Outcomes	*Level of Contribution				
		1	2	3	4	5
MIR1	Possess in-depth knowledge about the fundamental concepts and theories of the discipline of International Relations					X
MIR2	Be aware of the theoretical approaches related to the issues of the system, nation-state, institutions, culture, and power in world politics					X
MIR3	Follow closely the contemporary world conjuncture					X
MIR4	Be able to question the well-established knowledge and causal relationships in the field of International Relations					X
MIR5	Be aware of the shortcomings and gaps in the International Relations literature and be able to carry out research that addresses these gaps and shortcomings				X	
MIR6	Comprehend various scientific research methods and be able to use these methods effectively			X		
MIR7	Be able to produce an original, scientific study in the field of International Relations				X	
MIR8	Be able to think independently, creatively, and critically				X	
MIR9	Embrace work ethics and behave accordingly					X
MIR10	Be open-minded towards new phenomena that emerge in world politics and the politics of states					X
MIR11	Have self confidence and acquire the ability to deliver presentations in public					X
MIR12	Be able to work together with individuals from different cultures, beliefs, and opinions					

\*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

Student workload:

Reading	75 hrs
Lectures	15 hrs
Class discussion	35 hrs
Written assignments	50 hrs

**TOTAL ..... 175 hrs (25x7) 7 ECTS**

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