Asım Şakar

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ACADEMIC BACKGROUND

- M.A., TEFL, Boğaziçi University, September 2003
- M.A. Thesis Titled: Exploring the Relationships among Learning Styles, Annotation Use and Reading Comprehension for Foreign Language Reading in a Hypermedia Environment
- B.A., English Translation & Interpretation, Hacettepe University, July 1996
- TEFL Certificate, Istanbul University, June 2003
- Certificate for Aspects of Methodology, British Council, February 1999
- Certificate for Language Development for Teachers, International House Teacher Training Program, London, August 2003

EMPLOYMENT HISTORY

ICT Coordinator	Işık University	2011-…
EFL Teacher	Işık University	2005 - …
EFL/CALL Teacher	University of Bahçeşehir	1999 – 2005
EFL Teacher	Beykent University	1998 – 1999
EFL Teacher	Ankara University	1997 – 1998
Assistant EFL Teacher	Oğul Language School	1994 – 1995

ACHIEVEMENTS

- Coordinated and took part in the implementation of accreditation processes ☐ Contributed to the development of yearly ICT curricula.
- Trained EFL teachers for exploiting multimedia and Internet resources.
- Created ICT activities and lesson plans for ICT courses.
- Created and managed the school websites that have been used for educational and informative purposes for students and teachers, besides for guidance for the use of technology in EFL learning and teaching, and communication among them.

- Created Moodle classes. Students have made use of the materials through self-study purposes and as homework.
- Made use of internet tools for teaching purposes, such as blogs, word games, etc.

Publications

- "Exploring the relationship between annotation use of EFL learners and their learning styles". Article published at *Boğaziçi University Journal of Education,* 2007, Vol. 24, No 1, 23-47.
- "Effectiveness of hypermedia annotations for foreign language reading". Article published at *Journal of Computer Assisted Learning*, 2005, Vol. 21, No. 1, 28.
- "The Cross-cultural Effects of Electronic Mail Exchange on the Turkish University Students of English as a Foreign Language (EFL)": Article published at *CALL-EJ Online,* 2001, (ISSN 1442-438X) Vol. 3, No. 1.
- M.A. thesis, which is about the use of technology in TEFL, is widely appreciated for its contribution to the field by professors at Boğaziçi University, and by the colleagues around.

Conference Presentations

- Virtual Presentation at "ICT for Language Learning" conference held in Florence, Italy, 12 - 13 November 2015. Titled as "Learner Interaction and Collaboration in Essay Writing via Moodle Tools"
- Courseware showcase presented at WorldCALL2013 – July 10-13, 2013
- Paper presented at INTED2013 – March 4-6, 2013, abstract
- Paper presented at the First International Online Conference on Second and Foreign Language Teaching and Research - September 25-26, 2004, presentation & article.
- Paper presented at the 7th International Conference of EARLI's JURE (European Association for Research on Learning and Instruction): Research: from Theory into Practice, July 3-8, 2004, Istanbul, Turkey.
- "Teacher's Bank: An On-line Database for Sharing Materials": Paper presented at Cybertools 2000: Using Audio, Video and Computers in Language Teaching, Koc University, November 17-18, 2000, Istanbul, TURKEY.

SUMMARY OF QUALIFICATIONS

- Taught university EFL courses to mostly young adults through integrating technology.

- Significant experience in integrating technology to language learning.
- Excellent use of www to create interactive and dynamic educational environments via MS FrontPage, Macromedia Director and Hotpotatoes.
- Accustomed to distance education tools/environments like Moodle, Nicenet and Blackboard.
- Experience with language laboratory management systems and network applications like NetOp, Winschool and Virtual Drive.
- Familiar with a wide range of foreign language education CD series like Focus on Grammar, Issues in English, Quartet, Vox Pop, Tense Buster, and Azar Interactive.
- Ambitious in teaching and learning side by side, and adaptable to educational developments.
- Keen on working with a team-spirit attitude, as well as capable of accomplishing personal tasks.